




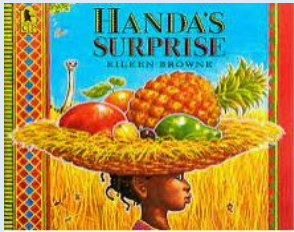
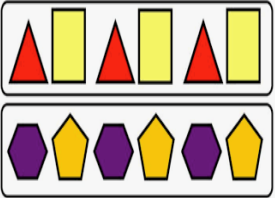
Reception Summer 1 Curriculum Newsletter



Welcome to the start of another exciting term at Millbank Academy. We hope you all had a restful half term. Thank you for helping us to settle the children back into routine and for your support with all home learning; it makes a huge difference to your child. We look forward to working with you and your children this term.

Below is the learning we will cover this term so that you can support your child at home.

	Key knowledge and vocabulary	Suggested home activities
Communication & Language 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> •Talk about themselves, experiences, connect ideas and events. •Follow instructions involving several ideas or actions. •Listen attentively in a range of situations. •Ask for clarifications when necessary. •Listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions. •Answer 'how' or 'why' questions about their experiences and in response to stories or events. 	<p>Share a book together, take turns to read then discuss the story events and characters. Remember, reading to your child models the skills of reading e.g. altering your voice, pausing at punctuation, making predictions 'What do you think will happen?'</p> <p>Encourage your child to write in their Me, Myself and My world book about themselves. Thank you for your support in contributing to this book –it is lovely to read about the children's experiences at home.</p> <p>Please support your child at home by using the correct tense when speaking, keep encouraging them to speak in full sentences.</p>
Personal, social and emotional 	<p>The children will be learning about respecting each other:</p> <ul style="list-style-type: none"> • Play co-operatively, taking turns with others. They will be supported to take account of one another's ideas about how to organise their activity. • Work as part of a group, understanding and following the rules. • Talk about how they and others show feelings. They can talk about their own and others behaviour, and the consequences, and know that some behaviour is unacceptable. 	<p>Labelling emotions so that your child begins to understand their own and those of others.</p> <p>Talking about whether things are fair or unfair, how to make things fair and why this isn't always possible.</p> <p>Introducing games with simple rules, such as picture lotto to support turn taking.</p> <p>Give your child more responsibility and encourage them to be more independent by asking them to spread butter on their toast, dress and undress themselves, and pour their own drink.</p>
Physical development 	<p>We will be learning group games and focusing on social skills, teamwork, and gross motor skills. Children will explore different ways to move and apply this to the use of equipment</p>	<p>Talk about the importance of personal hygiene, making sure that we are washing our hands to stop any germs.</p> <p>Play games together like football,</p>

	<p>during PE lessons. Children will explore dance inspired by stories and music from other cultures.</p> <p>Key vocabulary: <i>catching, around, under, over, balancing, throwing,</i></p>	<p>basketball or throwing balls at targets.</p>
<p>Literacy</p> 	<p>In phonics, we will be following the R.W.I programme focussing on new sounds and application in reading and writing. Writing Early Learning Goal: 'Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.' All children will be working towards this end goal. Please support your child in writing simple sentences with finger spaces, using capital letters and full stops. Tricky words may include – my, the, I, to, which can't be sounded out but need to be remembered.</p> <p>This half term our focus story will be Handa's Surprise- by Eileen Browne. Just like our last story, the children will learn the story off by heart and then change small parts of the story to create a new story. By the end of the term, we will support the children in sequencing the story and writing sentences to accompany it. We will also be tasting lots of different fruit.</p> <p>Key vocabulary: <i>Handa, Akeyo banana, guava, orange mango, pineapple, avocado pear, passion fruit, tangerine</i></p>	<p>Please continue consolidating the sounds at home. Practise the red words sent home: Set 1-the, my, you, said, was, are, be, of, no, I, is, to Set 2-what, your, all, we, so, me, she, go, he, have, want, like Set 3- one, they, by, do, saw, two, who, put, come, here, there, going</p> <p>Encourage writing simple sentences at home. Continue to practise forming capital and lower case letters.</p> <p style="text-align: center;"> <i>a b c d e f g</i> <i>h i j k l m n</i> <i>o p q r s t u</i> <i>v w x y z</i> </p>
<p>Mathematics</p> 	<p>We will be continuing to follow the Mathematics Mastery scheme of work and will cover the below topics:</p> <ul style="list-style-type: none"> • Shape and pattern • Addition and subtraction within 20 • Money <p>Key vocabulary: <i>more, less, greater than, fewer than, count, add, subtract, 2d/3d shape, pattern, coin, money</i></p>	<p>Please support with recognising numbers and writing numerals to 20</p> <p>Discuss number in everyday life – time, money, quantities, numbers in the environment etc. Practise counting and finding totals, for example, how many knives and forks are on the table?</p> <p>Use objects to add, subtract, count on and back from numbers.</p>
<p>Geography</p>	<p>As part of our topic this half term we will be learning about a range of countries and</p>	<p>Learn the continents and oceans song: (1) Seven Continents Song - YouTube</p>



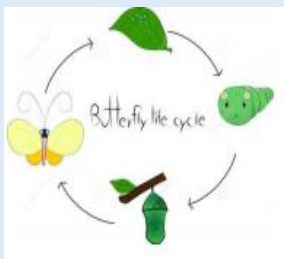
how they are different from where we live. As Handa's Surprise is set in Africa, we will begin with comparing the UK and Kenya, looking at the similarities and differences. We will also be learning about oceans and continents.

Key vocabulary: Countries, continents, Africa, Europe, Asia, North America, South America, Antarctica, Australia, oceans, land, world,

[\(1\) Five Oceans Song - YouTube](#)

Make a simple fact book including simple information about countries, continents and oceans.

Science



We will be investigating the life cycle of animals and plants. In particular we will be looking at the life cycle of the butterfly. To support our learning we will be reading The Very Hungry Caterpillar. We will be planting seeds and talking about what plants need in order to survive and grow.

Key vocabulary: Plant, grow, stem, leaf, flower, roots, butterfly, pupa, caterpillar, egg

Take a walk around a garden or park. Can you find any caterpillars or butterflies? Draw a picture or take a photo of any you find.

Paint a butterfly picture - can you make the wings symmetrical?

Music



The children will learn songs with actions using different instruments from around the world. They will make instruments using different materials.

Key vocabulary: Song, Rhyme, Actions, Beat, Clap, Singing, shaking, instruments

Listen to and learn songs from around the world.

[EYFS: Listen and Play - Traditional Tales - BBC Teach](#)

Art



Following on from last term's topic on primary colours, we will be learning about different textures and making collages. We will also continue to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design and texture.

Key vocabulary: primary colours, secondary colours, materials, crayon rubbing, collage,

Explore different textures with your child. Ask different questions, for example, What does it feel like? Is it soft, hard, bumpy etc

Additional information

Each child will need to supply a spare set of clothes which can be kept in school in case of accidents. Please ensure all clothing is labelled with your child's name. Water bottles for classroom use (no juice) – please name.

During warmer weather please send your child into school with a hat and wearing suncream.



Throughout the term, we will be learning about different events and festivals around the world including St George's Day, Eid al-Fitr, and many more.

Physical Education

Both classes have PE on Tuesdays. Please send your child into school in their P.E kit on Tuesdays. Remember to put names on all belongings including shoes and clothing.

Home Learning


Thank you for doing so well with your child's home learning and our weekly homework activities that we sent out when we returned to school.

Children will be given homework in their book bags on a Wednesday and to be handed in every Monday. Please ensure your child brings their book bag to school every **Monday**.

Please support your child in completing:

Phonics (weekly) to include the letters sounds they have been learning and a red word.

Maths (weekly) activities based on the number of the week.

Reading (weekly)  Please continue to support your child with their reading at home by listening to them read regularly and signing their reading record. You should also continue to work with your child on the tricky/red word sets provided, to enable them to read and write with greater pace .

If you have any questions about the learning this half term, please contact us as we are more than happy to discuss any queries with you.