

Year 6 Summer 1 Curriculum Newsletter



Welcome back to school, and to Year 6. We hope that you had a relaxing holiday and are ready for a busy term ahead.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
English & Grammar	<p>This term in English we will be continuing to read <i>The Hobbit</i> by J. R. Tolkien. This book is a classic fantasy novel and is the prequel to the famous <i>Lord of the Rings</i> trilogy. We will be focusing on how authors use language to characterise, and to tell stories. Children will be given lots of opportunities to write creatively and explore the fantasy genre.</p> <p>In grammar, we will be revising the whole of the KS2 grammar curriculum.</p> <p><u>Key vocabulary:</u> Provisions, uncanny, refuge, dismay, eerie, weary, wary, surly, clamour, ominous, savage, squabble, comrade, desolation.</p>	<p>Complete daily grammar homework (Mon-Thurs).</p> <p>Read aloud to an adult each day and discuss what you have read, or listen to an adult read aloud to you. Children who are lacking motivation with reading can often benefit from listening to an adult read.</p> <p>Please see 'How to Support Your Child with Reading at Home' for more advice.</p> <p>Visit BBC Bitesize Y6 Grammar to revise key concepts.</p> <p>Encourage children to use new vocabulary in sentences at home.</p>	Ms Staff (English and Grammar)
Mathematics	<p>Children will extend their understanding of coordinates in all four quadrants by and drawing, translating and reflecting 2D shapes on a coordinate plane. They will then learn to name and illustrate parts of a circle. Next, the children will develop their existing knowledge of percentages by calculating and comparing percentages of amounts, connecting percentages with fractions and exploring the equivalence between fractions, percentages and decimals. Finally, the children will construct, interpret and compare lines graphs and pie charts.</p> <p><u>Key vocabulary:</u> Equivalent, metric, imperial, diameter, radius, circumference, graph, data, pie chart, line graph, information, x-axis, y-axis, axes.</p>	<p>Practise times tables for 10 minutes every day. This can be done orally with a parent/guardian, or on the Mathletics website: https://www.mathletics.com</p>	Mr Malone
Ancient History	<p>We will be studying the move from paganism to Christianity, the decline and fall of the Roman Empire and the development of a new empire in the east.</p>	<p>There are Usborne books on the Roman Empire and on gods. The Rick Riordan novels are a fun introduction to the gods of ancient Greece and Rome.</p>	Ms Soussa (6R)/Mr Chadwick (6B)

	<p>We will study Attila the Hun and Alaric the Goth in some depth.</p> <p><u>Key Vocabulary:</u> tolerance, monotheism, administrative, migrate, internal and external factors, and ransack.</p>	BBC Bitesize has some useful resources on the Roman Empire.	
British History	<p>This term in British History, students will be learning about the First World War, or 'The Great War' as it was known at the time. This will include information about the arms race between Germany and Britain that took place in the build up to war, the assassination of Archduke Franz Ferdinand, the propaganda machine that went into over-drive to recruit soldiers, the horrors of the trenches and information regarding the key battles.</p> <p><u>Key Vocabulary:</u> Dominance, Fractious, enter the fray, prescient, primitive, nominally, fervour.</p>	<p>For interactive resources, use BBC Bitesize which has a wide array of material related to British History.</p> <p>For reading material, the Children's Encyclopaedia of British History (Brian Skoyles, 2001).</p>	Mr Desai
Science	<p>This term the class will be studying the topic of blood. We will focus on the blood circulatory system and how this transport system connects all our organs and keeps them supplied with everything they need. We will study the human heart in detail and how this organ keeps our blood moving around our body. Finally, we will complete this topic by looking at blood and its components.</p> <p><u>Key vocabulary:</u> arteries, veins, capillaries, chamber, ventricle, pulse, plasma, cells, valves, heart.</p>	BBC Bitesize has some great video clips on the circulatory system.	Mr Hodgkinson
Geography	<p>This term, the class will be studying various topics across the world with a focus on climate zones. We study the different major climate zones: Mediterranean, Polar, Temperate, Arid, Polar, Tropical and Mountainous.</p> <p>Throughout the term, the class will be consolidating their understanding supported through a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary.</p> <p><u>Key vocabulary:</u> climate, weather, latitude, temperature, extreme, global warming, drought, humid.</p>	<p>Watch Newsround and keep up to date with current geography in the news.</p> <p>Any testing of keywords or concepts at home will greatly benefit the children.</p>	Mr Hodgkinson

Art	<p>Pupils will learn about Claus Oldenburg and the key concepts of installation and large scale sculpture.</p> <p><u>Key vocabulary:</u> Claus Oldenburg, installation, construction, papier mâché, land art, exaggerated, enlarge, maquette.</p>	<p>Show pupils artworks by Claus Oldenburg and explore sculptures in the local area.</p>	<p>Ms Clarke</p>
Music	<p>We will learn spring and summer songs and other topical songs. The children will develop their understanding of pitch and duration using classroom instruments and by listening to appropriate music.</p> <p>The children will continue to develop their skills on learning the violin. They will be introduced to left hand finger work and to an increasing amount of bowing on open strings.</p>	<p>Sing songs and play instruments at home if you have them.</p>	<p>Mr Appleby</p>
PE	<p>This term the children will be working on tennis; they will be working on variety of movement techniques, before returning to the ready position. They also will be working on improve their forehand and backhand strokes as well as vollies, single and doubles rallies and serving on target.</p> <p><u>Key Vocabulary:</u> Rallies, serving, technique, position, vollies, doubles, backhand, forehand.</p>	<p>Try to increase your physical levels by walking everywhere, going on bike rides, doing social media fitness sessions and eating healthy</p>	<p>Mr Adom</p>
Latin	<p>Children will continue to work on the concepts of subject and object in a sentence. They will also learn some new adjectives and work on adjectival agreement in Latin. They will continue to look at English words derived from the Latin words they are studying.</p> <p><u>Key Vocabulary:</u> <i>aridus</i>-dry; <i>benignus</i> –kind; <i>bonus</i> – good; <i>ingeniosus</i> – clever; <i>iratus</i> – angry; <i>laetus</i> – happy; <i>luxuriosus</i> – luxurious; <i>magnus</i> – big; <i>malus</i> – bad; <i>mortuus</i> – dead; <i>multus</i> – much; <i>novus</i> – new; <i>optimus</i>- best; <i>parvus</i> – small; and <i>pessimus</i> – worst.</p>	<p>Test children on their vocabulary on the first page of their booklets and on their verb endings.</p> <p>They can also test themselves online by going to Quizlet and searching for Millbank.</p>	<p>Ms Soussa</p>
Oracy	<p>This term, students will be writing and performing their own persuasive speeches in class, using the rhetorical techniques we studied last term. In class, students will continue to learn how to utilise fluency techniques when delivering a speech to an audience. Students at the highest levels will begin to think about how to adapt their</p>	<p>Practice reading aloud to someone at home every day – it will help boost your confidence and fluency.</p>	<p>Mr Willis</p>

	<p>writing to support their expression and tone when performing it to the class.</p> <p><u>Key vocabulary</u></p> <p>Anaphora, epiphora, personal pronouns, rule of three, expression</p>		
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Physical Education

Red class has PE on a Tuesday and Thursday. Blue class has PE on a Thursday and a Friday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Homework information

Maths

Daily maths homework should be completed each evening and will be marked in class by students, with the teacher. This homework should take no more than 15 minutes.

Weekly maths: students will be given **homework for maths on Fridays, to be handed in every Wednesday.**

English

Daily grammar homework should be completed **each evening** and will be marked every day in grammar (e.g. set 1 is due in on Tuesday set 2 on Wednesday etc.). The English teacher reviews the homework in class and so it is important that the homework be completed on time.

Weekend homework will be handed out on **Friday, to be handed in on Mondays.**

Spellings

Spellings will continue once school reopens. Termly spelling lists will be handed to your child. Red class will be tested on Mondays. Blue class will be tested on Tuesdays.

