

Year 4 Summer 1 Curriculum Newsletter



	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
English & Grammar	<p>Children will continue to read <i>The Wolves of Willoughby Chase</i> – we are nearly at the end of this gripping adventure story!</p> <p>Children will continue to practise comprehension, reading the text aloud in class and answering verbal and written questions. We will be focusing on forming an impression of a character, using our English detective-work skills.</p> <p>We will have many opportunities for creative writing this term. We will focus on character description and letter writing.</p> <p>Spellings will be sent home each week and will include key vocabulary from the text. Please test your child on the spellings and on the meaning of the words. Ask them to use the word in a sentence.</p>	<p>Complete daily grammar homework (Mon-Thurs).</p> <p>Read your library book aloud to an adult each day and discuss what you have read, or listen to an adult read aloud to you.</p> <p>Children who are lacking motivation with reading can often benefit from listening to an adult read.</p> <p>Children may watch the film version of the story (available on YouTube) if they would like to.</p>	Ms Steafal
Mathematics	<p>Pupils will continue to learn about fractions. Pupils will then learn about decimals, measures and money.</p> <p>Decimals</p> <ul style="list-style-type: none"> • Decimal equivalents to tenths, quarters and halves • Compare and order numbers with the same number of decimal places • Multiply and divide by 10 and 100 including decimals <p>Measures and money</p> <ul style="list-style-type: none"> • Convert units of measure • Select appropriate units to measure • Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically <p><u>Key Vocabulary:</u> tenth, hundredth, decimal, place holder</p>	<p>Pupils should continue to revise their times tables up to 12 at home. Pupils will be tested on these tables. There is an online times table speed test which will allow your child to develop fluency. They have received a login for this and their teacher will receive their results when they do this.</p> <p>Students should continue to use Mathematics at home.</p> <p>Visit Nrich.com for lots of fun challenges and problems to solve.</p>	Ms Clarke

<p>Ancient History</p>	<p>Pupils will continue learning about the ancient Greek world. They will look into art and architecture, familiarising themselves with classical Greek architecture and the Parthenon.</p> <p>Next they will look into Literature, reading extracts from Homer’s Iliad and Odyssey before reading (and writing their own versions of) Aesop’s fables.</p> <p>After looking at how the ancient Greeks invented drama (and learning about famous playwrights), we will finish the term introducing the key players in ancient Greek Philosophy whilst building a basic understanding of what the study of Philosophy is.</p> <p><u>Key Vocabulary:</u> Philosophy, Government, Tragedy, Chorus, Theatre, Epic, Ode, Myth, Mosaic</p>	<p>Reading around the subject can help with depth of knowledge. Specifically reading as much of the Iliad and Odyssey as they can. They can also watch this children’s version: Ancient Greece - The Trojan War - BBC Teach</p>	<p>Mr Chadwick</p>
<p>British History</p>	<p>This term in British History, students will be learning about the reign of Henry VIII. King Henry may be the most well known monarch in the history of the United Kingdom and this was a period of drama, romance, tragedy and heartache. We will be paying close attention to his divorce with Catherine of Aragon and how this resulted in England’s conversion from Catholicism to Protestantism - a seminal moment in this country’s history.</p> <p><u>Key Vocabulary:</u> Smitten, Vivacious, Valid, Divorce, Dynasty, Null and void.</p>	<p>‘Henry VIII’ – John Melmoth, 2016.</p> <p>For interactive resources, use BBC Bitesize which has a wide array of material related to British History. For reading material, the Children’s Encyclopaedia of British History (Brian Skoyles, 2001).</p>	<p>Mr Desai</p>
<p>Science</p>	<p>This term, the class will be studying biology and we will be learning about different systems in the human body. We will study the skeletal system, the respiratory system and the circulatory system.</p> <p><u>Key vocabulary:</u> heart, veins, arteries, lungs, oxygen, blood, bones, cartilage, muscles.</p>	<p>Any testing of keywords or concepts at home will greatly benefit the children.</p> <p>BBC bitesize has some great clips on this topic.</p>	<p>Mr Hodgkinson</p>
<p>Geography</p>	<p>This term, the class will be studying various topics within the United Kingdom: settlement, population, transport, primary sector, secondary sector and tertiary sector.</p> <p>Throughout the term, the class will be consolidating their understanding supported through a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary.</p>	<p>Any testing of keywords or concepts at home will greatly benefit the children.</p> <p>BBC bitesize has some great clips on different types of industry.</p>	<p>Mr Hodgkinson</p>

	<p><u>Key vocabulary:</u> hamlet, village, town, city, densely, sparsely, network, system, jobs, employment.</p>		
Art	<p>Pupils will learn about Leonardo da Vinci and the key concepts of perspective and graphical drawing.</p> <p><u>Key vocabulary:</u> The Last Supper, perspective, graphical drawing, Leonardo da Vinci, cityscape, horizon, illusion, birds eye view, landscape.</p>	Show pupils 'The Last Supper' painting by Leonardo da Vinci.	Ms Clarke
Music	<p>The children will learn action and topical songs. They will further develop their musicianship and understanding of musical elements of pitch and duration. They will learn about the instruments of the orchestra and listen to appropriate music. They will listen to the Dambusters March by Eric Coates and learn about the instruments of the orchestra.</p> <p><u>Key vocabulary:</u> Treble Clef, lines and spaces, pitch, duration.</p>	Sing class songs	Mr Appleby (Music)
PE	<p>This term the children will be working on tennis. Pupils will be taught the backhand stroke and basic underarm serving method. Children will further develop their forehand stroke along with incorporating nets and singles rallying game type scenarios on a non-competitive level.</p> <p><u>Key vocabulary:</u> backhand stroke, forehand stroke, serving, nets.</p>	Try to increase your physical levels by walking everywhere, going on bike rides, doing social media fitness sessions and eating healthy.	Mr Adom
Latin	<p>Children will concentrate on analysing sentences for grammatical structure, including understanding how to find the subject in sentences and how to identify the subject and object. They will continue to further their knowledge of the ancient world through short stories in Latin, which will focus on the earliest known stories and the first written legal codes (from Mesopotamia).</p> <p><u>Key vocabulary:</u> <i>bestia</i> – animal; <i>nauta</i> – sailor; <i>navicula</i> – boat; <i>scriba</i> – scribe; <i>amicus</i> – friend; <i>curo</i> – I care for; <i>intro</i> – I enter; <i>navigo</i> – I sail; <i>noto</i> – I note down; <i>puto</i> – I think; and <i>visito</i> – I visit.</p>	<p>Test children on their vocabulary on the first page of their booklets and on their verb endings.</p> <p>They can also test themselves online by going to Quizlet and searching for Millbank.</p>	Ms Soussa

Oracy	<p>This term, students will be writing and performing their own creative writing pieces in class based on Shakespeare’s ‘Macbeth’. The class will learn how to apply the fluency and expression techniques we studied in the Autumn and Spring term to their own writing. All students should be able to read their own writing with clarity and fluency, whilst students at the highest levels will start reading their own work with the appropriate expression and emphasis.</p> <p><u>Key vocabulary:</u> Improvisation, expression, emotion</p>	<p>Visit the BBC Bitesize website to watch useful ‘Macbeth’ summaries and videos.</p> <p>Children should also practice reading literature aloud at home to a parent or friend to boost their confidence and fluency.</p>	<p>Mr Willis</p>
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Physical Education

Red class has PE on a Monday and Thursday.

Blue class has PE on a Tuesday and a Thursday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Homework information

Maths

Daily Maths homework should be completed each evening and will be marked in class by students, with the teacher. This homework should take no more than 15 minutes.

Weekly maths Students will be given **homework for Maths on Fridays, to be handed in every Wednesday.**

English

English homework is given daily and is to be completed for the following day. The English teacher reviews the homework in class and so it is important that the homework be completed on time. A booklet with this term’s homework has been written by the Trust and has been given to all Year 4 children. It is essential that this booklet be looked after carefully.

Spellings

Spellings are given out at the beginning of the term and tests are each Tuesday (4 Blue) and Thursday (4 Red).

