

# Year 3 Summer 1 Curriculum Newsletter



Welcome back to the summer term! We are really happy to see children settled in well and learning with their friends in school again.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
<b>English &amp; Grammar</b>	<p>Children will be reading <i>The Lion, the Witch and the Wardrobe</i> by C.S. Lewis.</p> <p>Children will complete several recounts of the story, practising their narrative and descriptive writing techniques.</p> <p>Children will continue to practise comprehension, reading the text aloud in class and answering verbal and written questions.</p> <p>Spellings each week will include key vocabulary words from the novel; please test children on both the spelling and the meaning. Ask them to use the word in a sentence.</p>	<p>Complete daily grammar homework (Mon-Thurs).</p> <p>Read aloud to an adult each day and discuss what you have read, or listen to an adult read aloud to you. Children who are lacking motivation with reading can often benefit from listening to an adult read.</p> <p>Art activities to support understanding of the novel and support writing e.g. draw and label a map of Narnia. Create and label a character portrait.</p> <p>Watch the film version of the story.</p>	<p>Ms Steafel (3B English and Grammar, 3R Grammar)</p> <p>Ms Marwick (3R English)</p>
<b>Mathematics</b>	<p>Pupils will continue to learn about multiplication and division in Y3 Blue and telling the time in Y3 Red. Pupils will then learn about fractions, angles and shape.</p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Part-whole relationships</li> <li>• Fractions as part of a whole or a whole set and fractions as a number</li> <li>• Add, subtract, compare and order fractions of a quantity</li> </ul> <p><b>Angles and shape</b></p> <ul style="list-style-type: none"> <li>• Identify angles including right angles and recognise right angles as a quarter of a turn</li> <li>• Identify and draw parallel and perpendicular lines</li> </ul>	<p>Practise multiplication facts daily at home so that they are recalled with speed.</p> <p>Encourage your child to play on Mathletics.</p> <p>Find the maths in every day life, e.g. How much do I need altogether if I buy the bananas and the biscuits?</p>	<p>Ms Clarke (3B Maths)</p> <p>Mrs Jefferson (3R Maths)</p>

	<ul style="list-style-type: none"> <li>• Draw/make, classify and compare 2-D and 3-D shapes</li> <li>• Measure the perimeter of a shape</li> </ul>		
<b>Ancient History</b>	<p>Pupils will continue to learn about Ancient Egypt. We will begin by looking at Egyptian writing and how it was used within this civilisation – pharaohs such as Hatshepsut and Ramesses the Great, and Queen Nefertari will be some of the figures discussed in the classroom.</p> <p>Towards the end of term, the childrens’ focus will turn to the religion of Ancient Egypt. We will explore the different gods and goddesses in the Egyptian pantheon, alongside looking at the different animals the Egyptians thought sacred. We will also consider some of the rituals of the ancient Egyptians, such as mummification.</p> <p><u>Key Vocabulary</u> Regent, voyage, disintegrate, scribe, scholar, reign, worship, propaganda, subject, eternity, warrior, stalemate, treaty, ritual, festival, mummy, tomb, sacred, cult, oracle, sacrifice, mourn.</p>	<p>Children will benefit from spending 10 minutes a week testing themselves on the meaning and spelling of the key vocabulary, which can be found in their Ancient Egypt textbooks.</p> <p>For more interactive resources, children may use the BBC Bitesize website, or Britannica for kids, to further engage and learn more about this topic.</p>	<p>Mr Chadwick (3B Ancient History)</p> <p>Mr Howard (3R Ancient History)</p>
<b>British History</b>	<p>This term in British History, students will be learning about the Third Crusade fought between King Richard I of England and France against Saladin the Merciful, vizier of Egypt and Syria.</p> <p>Students will come to understand the importance of the holy city Jerusalem and how it was the platform for the collision of different religions.</p> <p><u>Key Vocabulary:</u> Merciful, honed in the art, mutual respect, call to action, glistening, the tide began to turn, with a heavy heart, win the upper hand, battle-weary, truce, safe passage, languished, mauled to death, fanciful.</p>	<p>‘The Crusades’ by Rob Lloyd Jones.</p> <p>For interactive resources, use BBC Bitesize which has a wide array of material related to British History.</p> <p>For reading material, the Children’s Encyclopedia of British History (Brian Skoyles, 2001).</p>	Mr Desai
<b>Science</b>	<p>This term, the class will be studying vertebrates and focusing in detail on the 5 different vertebrates. The class will study, fish, birds, reptiles, mammals and amphibians. They will look at similarities and differences across these different organisms.</p>	<p>Any testing of keywords or concepts at home will greatly benefit the children.</p> <p>BBC Bitesize has a wide array of material related to Year 3 science.</p>	Mr Hodgkinson

	<p><u>Key vocabulary:</u> vertebrate, backbone, amphibian, reptiles, mammal, fish, bird, warm blooded, placental, marsupial,</p>		
<b>Geography</b>	<p>This term, the class will be studying the human and physical geography of the United Kingdom. We will focus on the geography of England, Northern Ireland, Scotland and Wales. We will use our map skills to map key features and locations in each country.</p> <p><u>Key vocabulary:</u> London, Britain, Ireland, British Isles, Cardiff, Edinburgh, Belfast</p>	<p>Any testing of keywords or concepts at home will greatly benefit the children.</p> <p>Students are encouraged to use google earth and investigate the four countries of the UK.</p>	Mr Hodgkinson
<b>Latin</b>	<p>Children will learn to use nouns to construct basic sentences in Latin. They will continue to practise conjugating verbs to reflect who is doing the action.</p> <p>They will continue to expand their vocabulary and draw links between Latin words and English words.</p> <p><u>Key Vocabulary</u>  <i>ambulo</i> – I walk; <i>aro</i> – I plough; <i>gusto</i> – I taste; <i>irrigo</i> – I irrigate; <i>planto</i> - I plant; <i>purgo</i> – I clean.</p>	<p>Test children on their vocabulary on the first page of their booklets and on their verb endings.</p> <p>They can also test themselves online by going to Quizlet and searching for Millbank.</p>	Ms Soussa
<b>Oracy</b>	<p>This term, students will be writing and performing their own creative writing pieces in class based on Shakespeare’s ‘Macbeth’.</p> <p>The class will learn how to apply the fluency and expression techniques we studied in the Autumn and Spring term to their own writing. All students should be able to read their own writing with clarity and fluency, whilst students at the highest levels will start reading their own work with the appropriate expression and emphasis.</p> <p><u>Key vocabulary</u>  Improvisation, expression, emotion</p>	<p>Visit the BBC Bitesize website to watch useful ‘Macbeth’ summaries and videos.</p> <p>Children should also practice reading literature aloud at home to a parent or friend to boost their confidence and fluency.</p>	Mr Willis
<b>Art</b>	<p>Pupils will learn about mosaics and link this to the eruption of Mount Vesuvius in Pompeii.</p> <p><u>Key vocabulary:</u>  Mosaics, sea creatures, parts, whole, tiles, ceramic, measure, grid, drawing.</p>	<p>Show pupils the House of Faun ‘Sea Creatures’ mosaic.</p>	Ms Clarke (3B Art)  Mr Howard (3R Art)
<b>Music</b>	<p>The children will learn Actions songs and songs for Spring. They will develop their understanding of Pitch and duration and use</p>	<p>Sing class songs</p>	Mr Appleby (Music)

	class instruments. They will start to develop their knowledge of orchestral instruments. Key Vocabulary Pitch (lah, soh, me, ray, doh) and duration (Ta-a, tete) They will listen to Carnival of the Animals by Camille Saint-Saens. Performance: Class Concerts.		
<b>PE</b>	This term the children will be working on tennis. Pupils will learn the fundamental skills of handling a racket and using the correct grip. They will practice striking stationary balls from the ground and will develop correct forehand stance and stroke. Pupils will engage in tennis ball hand eye coordination skills and footwork movement activities.  <u>Key vocabulary:</u> coordination, forehand, grip, stroke, footwork.	Try to increase your physical levels by walking everywhere, going on bike rides, doing social media fitness sessions and eating healthily.	Mr Adom

### Physical Education

Red class has PE on Mondays and Wednesdays. Blue class has PE on Mondays and Fridays.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

### Homework information

#### **Maths and English**

Daily maths and grammar homework should be completed each evening, or in the free slots on the Home Learning Timetable, and will be marked in class by students, with the teacher. This homework should take no more than 15 minutes.

Weekly maths and English homework is given on a Friday, to be handed in every Monday.

#### **Spellings**

For 3 Blue, Spellings are given at the start of term and tested every Friday.

For 3 Red, Spellings are given at the start of term and tested every Tuesday.

