

Reception 2020-21		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	Listening, Attention and Understanding	Listen to others 1-1 and in small groups Join in repeated refrains in rhymes and stories Respond to instructions Retell events in sequential order Understand and use positional language: on, under	Listen attentively and anticipate key events in familiar stories/rhymes Connect ideas using talk, actions, objects Question why things happen Give explanations	Listen attentively and respond with relevant comments, questions and ideas Follow instructions involving more than one idea or action Answer how/why questions about an experience and in response to stories/events	Attend to speakers and respond appropriately, whilst involved in an activity Follow instructions involving several ideas/actions Develop effective self-expression Show awareness of listeners' needs Use past, present and future tenses	Develop own narratives and explanations, connecting ideas/events Listen to instructions and follow accurately Ask for clarifications when necessary Express views about story characters/events Answer why questions about story events	Listen attentively with sustained control to follow a story without pictures/props Listen in a larger group, e.g. assembly Follow a sequence of several instructions Use a range of imaginative vocabulary to add information, express ideas, explain actions/events
	Speaking						
Personal, social and emotional	Self-Regulation	<b>We are here to learn:</b> Class expectations and routines; Emotions and Feelings; Knowing which 'zone' I am in; How to listen;		<b>We keep each other safe:</b> Moving to green zone; How to keep myself safe; People who help; Listening and understanding the feelings of others Learning how to make healthy choices; Exercise; Keeping clean.		<b>We Respect Each other:</b> Gentle hands; Turn taking; Compromising; Playing games with rules; similarities and differences between themselves and others	
	Managing Self						
Physical Development	Building Relationships						
	Fine Motor Skills	Copies letters and numbers; Name writing; Developing scissor control and cutting along simple lines; Getting dressed independently  Year One N/C Expectation: - Sit correctly at a table, holding a pencil comfortably and correctly		Cutting around simple shapes; Engages in variety of activities using range of tools (tweezers, glue, pencils, scissors, scoops, threading, playdough)  Year One N/C Expectation: - Begin to form lower-case letters in the correct direction - Form digits 0-9 - Form capital letters		Year One N/C Expectation: - Begin to form lower-case letters in the correct direction, starting and finishing in the right place. - Awareness of letter size and spacing. - Form capital letters	

	Getting changed for PE. Group games - gross motor skills	Spatial awareness & movement	Balance and soft play	Ball skills	Ball skills	Relay Games	Relay Games & Sports Day
Literacy	Phonics	Read Write Inc					
	Poems	Nursery rhymes and songs	Nursery rhymes and songs	Nursery rhymes and songs	Nursery rhymes and songs	Nursery rhymes and songs	Nursery rhymes and songs
	Fiction	<b>Picture books</b>  Focus Text: Owl Babies  Supporting Texts: Little Rabbit Foo Foo	<b>Traditional Tales</b>  Focus Text: The Gingerbread man  Supporting Texts: The runaway pancake	<b>Fables</b>  Focus Text: Tortoise and the Hare  Supporting Texts: Lion and the mouse	<b>Traditional Tales</b>  Focus Text: The little red hen  Supporting Texts: Rosie's Walk	<b>Stories from other cultures</b>  Focus Text: Handa's surprise  Supporting Texts: We are on a safari We are going on a lion hunt The very hungry caterpillar	<b>Traditional Tales</b>  Focus Text: Jack and the bean stalk  Supporting Texts: The tiny seed The enormous turnip
	Non-fiction	Name writing	List writing Labels Captions	Invitations Cards Recipes		Life cycle information text	Descriptive sentence writing
Mathematics	Maths Mastery	- Early mathematical experiences - Pattern and early number - Numbers within 6	- Addition and subtraction within 6 - Measures- length - Shape and sorting - Calendar and time	- Numbers within 10 - Addition and subtraction within 10 - Numbers within 15	- Grouping and sharing - Numbers within 20 - Doubling and halving	- Shape and pattern - Addition and subtraction within 20 - Money	- Measures - Depth of numbers within 20 - Numbers beyond 20
UTW	Science	Human Body: 5 senses -Taste test -Nature walk -Senses – hand template		Seasons and Weather	Exploring materials	Life cycle of animals and plants Taking care of the Earth	
	History		Mesozoic- Age of Dinosaurs -Long, long ago -What is a dinosaur -Big and small dinosaur		Royals: Past and Present William the Conqueror Queen Victoria and Queen Elizabeth		

			-Buried bones -Ice Age- extinct animals -What is an Ice Age -Our warming planet -Mammoth beasts  Stone Age				
	Geography	Our School, our home, our local area, London, United Kingdom	Journey to school		Our World, Oceans and Continents		
	People, culture and communities	- Guy Fawkes Night (5 <sup>th</sup> November) - Remembrance Day (11 <sup>th</sup> November) - Diwali (14 <sup>th</sup> November) - Hanukkah (begins 10 <sup>th</sup> December) - Christmas Day (25 <sup>th</sup> December)		- Chinese New Year (12 <sup>th</sup> February) - Shrove Tuesday (16 <sup>th</sup> February) - World Book Day (4 <sup>th</sup> March) - Mother's Day (14 <sup>th</sup> March) - Easter (4 <sup>th</sup> April)	- St George's Day (23 <sup>rd</sup> April) - Eid-al-Fitr (13 <sup>th</sup> May) - Trooping the colours/Queen's birthday- (12 <sup>th</sup> June)		
Expressive, Arts and Design	Art	Cutting and drawing skills – Self-Portraits	Clay modelling: making Diyas	Primary colours and exploring colour mixing		Textures and animal collages	Sculptures- making beanstalks
	Music	Describing music Fast/slow Nursery rhymes & PSHE songs (Friendships)	Singing Winter Performance	Rhythm Spring /growing songs Clapping Instruments	Singing Mother's day song & The Little Red Hen song Instruments	Different instruments from around the world. Making instruments	Singing Summer and colour songs