

Year 6 Autumn 1 Curriculum Newsletter



Welcome back to school, and to Year 6. We hope that you had a relaxing summer and are ready for a busy year ahead. We are delighted to be year 6 form tutors this year.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
English & Grammar	<p>We begin the academic year by reading Rosemary Sutcliff's <i>The Eagle of the Ninth</i>, a novel about a young Roman's quest to find out what happened to his father and to the legion he once led. As they study the text together, as well as expanding their vocabularies and improving their fluency, children will learn how authors manipulate language both to characterise, and to evoke pathos and suspense. They will use this new understanding to write creatively, especially letters, and to inform longer analytical essays.</p> <p><u>Key vocabulary:</u> honourable, arrogant, to rebel, harsh, vivid, jubilant, tense, to swarm, murky, valiant, dreary, disgrace</p>	<p>Alongside their homework, we suggest children spend twenty minutes reading aloud to an adult every evening.</p>	<p>Ms Staff (English and Grammar)</p>
Mathematics	<p>Children will extend their understanding of the number system and place value by learning how to read, write, order and compare numbers up to ten million, including decimal numbers. They will determine the value of each digit and then progress to rounding any whole number to a required degree of accuracy. Children will learn to solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Next, the children will explore multiplication and division with both integers and decimals, representing remainders appropriately. They will use estimation to check answers to calculations.</p> <p><u>Key vocabulary:</u> integer, decimal, remainder, algorithm, derive, graph, data, information, increase, decrease, time, x-axis, y-axis, axes.</p>	<p>Explore Mathletics and Nrich.com together</p>	<p>Ms Begum</p>
Ancient History	<p>We will be reviewing the end of the Roman Republic and consolidating their grasp of this important period in world history. We will cover the role of Julius Caesar in the unravelling of the Republic before moving onto the Julio-Claudian emperors. We will then</p>	<p>Encourage them to read short history books or historical fiction set during the</p>	<p>Ms Soussa/Mr Wright</p>

	<p>spend some time developing creative writing skills with reference to those first emperors of Rome.</p> <p><u>Vocabulary:</u> abdication, consul, dynasty, heir, palatial, prosperity and succession.</p>	time of the Roman Empire.	
British History	<p>This term, students in Year 6 will be learning about the Napoleonic Wars. They will first learn about how the Ancien Regime in France collapsed, out of which emerged one of history's most important figures: Napoleon. Following this, they will study Britain's role in the Napoleonic Wars with particular focus of the Battles of Waterloo and Trafalgar.</p> <p><u>Key Vocabulary:</u> Dictator, Extravagant, Respectively, Hierarchy, Lavish, Fortress, Abolish, Tension.</p>	Explore BBC bitesize and look through the resources on different topics related to British History.	Mr Desai
Science	<p>This term Y6 will learn about energy and electricity. Students will study about the electron theory of electricity - how electricity moves around a circuit. Students will learn about atomic structures and charged particles. Later, students will use their knowledge of electricity to investigate the difference between series and parallel circuits and will begin to appreciate the links between voltage, current and resistance- Ohm's law.</p> <p><u>Key vocabulary:</u> current, voltage, resistance, series circuit, parallel circuit, reproduce, enzyme, rate, germinate.</p>	Explore BBC bitesize and look through the resources on electricity.	Mr Hodgkinson
Geography	<p>In geography, in Year 6, students study from the book titled, 'Geography of the world'. Students in geography this year will look at the human and physical geography from different countries and areas around the world.</p> <p>This term we will be focusing on the lines of longitude and latitude and linking these with different time zones around the world. We will also be studying the Earth's movement and the different seasons.</p> <p><u>Key vocabulary:</u> human geography, physical geography, viscous, plates, plate boundary, deposition, fault, transportation.</p>	Watch Newsround and keep up to date with current geography in the news.	Mr Hodgkinson
Art	<p>The children will look at Gustav Klimt's work 'Portrait of Adele Bloch-Bauer I'. The children will learn about the artist and look at his highly</p>	Look at different patterns which can be found in	Miss Linehan

	<p>decorative style. They will use images of themselves to create a piece of work in this style, including patterns and layering.</p> <p>Key vocabulary: Klimt, decorative, engrave, ornamental, layer, pattern, patron.</p>	<p>your home an sketch these. Find patterns that have a connection to your life that have a significant meaning. Sketch these and bring these in to inspire your ideas in class and add more meaning to your work.</p>	
Music	<p>This term the children will sing Seasonal Songs. They will also continue to develop an understanding of Pitch (lah, soh, me, ray, doh, Duration (Crotchet, Minim, Quaver, Semibreve, Rests) and Structure (Verse, Chorus, Same/Different, Binary form), and learn to read musical notation. The Topics this term will be Queen (the Band).</p> <p>Some of them will learn the Violin – key vocabulary: The Strings of the violin (GDAE); the Treble Clef lines and spaces (FACE/EGBDF) Performance: Class Concerts</p>		Mr Appleby
PE	<p>This term's focus will be football. Students will be working on developing tactics and understanding match skills applied during small sided matches. We will also work on pass and move to keep possession, close control dribbling, 1v1 and ball mastery skills. All activities and skills will be applied with fun competitive games.</p> <p><u>Key vocabulary:</u> throw-in, pass, header, goal, goalkeeper, defence, midfielder, attacker, referee</p>	<p>Take some time out of your day and practice a sport of your choice to help you stay fit and healthy.</p>	Mr Adom
Latin	<p>In year 6, your child will have two Latin lessons each week, building upon their introduction to Latin last year. Children at Millbank study Latin both for its own sake and because it helps to improve their confidence and precision in using the English language. Studying Latin grammar strengthens their grasp of English grammar, and developing a wide Latin vocabulary helps them to understand the vast number of English words derived from Latin. We will be studying from a specially-written series of workbooks that make explicit the links between Latin and</p>	<p>Your children will be set short lists of words to learn at home. Please test them on these words regularly and encourage them to consolidate them often.</p>	Ms Soussa

	<p>English, and that allow them quickly to reach a level where they can translate stories and narratives from topics and civilisations they have encountered in their history lessons. This term, we shall consolidate our knowledge of Latin verb endings, nouns and conjunctions before studying how the Latin languages uses suffixes to show the functions of nouns in sentences. We will then progress to adjectives and adjectival agreement.</p>		
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English vocabulary: chant, clamour, dominant, intrepid, regal, sacrifice, servile, spectacle, territorial, vicinity

Physical Education

Red class has PE on a Wednesday and Friday.

Blue class has PE on a Thursday and a Friday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Homework information

Maths

Daily Maths homework should be completed each evening and will be marked in class by students, with the teacher. This homework should take no more than 15 minutes.

Weekly maths Students will be given **homework** for **Maths on Fridays, to be handed in every Wednesday.**

English

Daily grammar homework should be completed **each evening** and will be marked every day in grammar (e.g. set 1 is due in on Tuesday set 2 on Wednesday etc). The English teacher reviews the homework in class and so it is important that the homework be completed on time.

Weekend homework will be handed out on **Friday, to be handed in on Mondays.**

Spellings

Termly spelling lists have been handed to your child. Red class will be tested on Fridays. Blue class will be tested on Mondays.