

Year 5 Autumn 1 Curriculum Newsletter



Welcome back to school, and to Year 5. We hope that you had a relaxing summer and are ready for a busy year ahead. We are delighted to be year 5 form tutors this year, and look forward to also teaching year 5 for Maths and English.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
English & Grammar	<p>We shall begin the year by reading Hamlet, using Leon Garfield's challenging but beautiful adaptation of this great tragedy. There will be a strong focus on developing children's vocabulary, both to allow them to enjoy this and other texts, and so that they can use these words to enrich their creative writing. In addition, as they read the text, children will develop their analytical skills, especially their ability to make comparisons: Hamlet provides plentiful opportunities to reflect on the, often dramatic, differences between the ways in which characters respond to the situations they find themselves in.</p> <p><u>Key vocabulary:</u> wary, stalk, spectre, to linger, timid, idle, abundance, sentimental, to rant, meek, curt, to avenge, forlorn.</p> <p>In grammar, we shall reviewing sentence types and understanding how to use the colon to punctuate written work.</p>	<p>Alongside their homework, we suggest children spend twenty minutes reading aloud to an adult every evening.</p>	<p>Miss Staff (English) Ms Soussa (Grammar)</p>
Mathematics	<p>Children will extend their understanding of the number system and place value to include 5-digit and 6-digit numbers. They will learn how to read, write, order and compare numbers to one million, and determine the value of each digit. They will also learn to read Roman numerals to 1000 and recognise years written in Roman numerals. Next, the class will explore calculation strategies for large number problems, reasoning towards appropriate operations and methods. They will then apply these methods in problem-solving contexts. Finally, the class will learn to complete, read and interpret information presented in tables and line graphs and solve comparison, sum and difference questions. They will also solve problems involving converting between units of time.</p>	<p>Explore Mathletics and Nrich.com together</p>	<p>Ms Begum</p>

	<p><u>Key vocabulary:</u> million, comparison, difference, integer, place holder, round, nearest, derive.</p>		
Ancient History	<p>This year, children study Ancient Rome, the final great ancient civilisation, which lasted from 753 BC – AD 476. During Term 1, children learn about the first political period in the history of Ancient Rome, monarchy. This political period lasted from the foundation of Rome in 753 BC, when Romulus became the city’s first king, to the expulsion of Tarquin the Proud in 509 BC, when Rome became a republic.</p>		Mr Wright
British History	<p>This term, students will be learning about the Spanish Armada. This was a time whereby Britain was in conflict with Spain over who controlled the seas that saw Elizabeth become one of the greatest Monarchs in British History and a certain explorer come to the fore: Sir Francis Drake.</p> <p><u>Key Vocabulary:</u> Pursuit, Formation, Crescent, Skirmish, Feeble, Realm, Turmoil, Rendezvous.</p>	<p>Research the topic together at home. Discuss the key dates and retell the events.</p>	Mr Desai
Science	<p>This term, students will be learning about the five biological kingdoms: Monera, Protista, Fungi, Plant and Animal. Students will find out the differing cellular structures, as well as the different components of animal and plant cells.</p> <p><u>Key Vocabulary:</u> Cell, Organism, DNA, Chromosome, Genes, Kingdoms, Vacuole, Mitochondria, Cell Membrane.</p>	<p>Go through the archives on BBC Bitesize to find videos and articles related to cells, living things and the five kingdoms.</p>	Mr Desai
Geography	<p>In Geography, in Year 5, students study from the book titled, ‘Geography of Europe’. Students will focus their studies on the human and physical geography of Europe.</p> <p>This term we will be studying maps and compasses, longitude and latitude, the seasons, and we will begin to investigate the seas and oceans around Europe.</p> <p><u>Key vocabulary:</u> lowland, upland, mainland, plain, sediment, transportation, deposition, erosion.</p>	<p>Read an atlas and study the countries of Europe. What is the difference between mainland Europe and Europe? Why do the seasons differ so dramatically in Norway?</p>	Mr Hodgkinson

Art	<p>This term the children will study the work of British sculptor Henry Moore. They will look at his large abstract sculptures and learn how his role as an artist changed during the war. The children will experiment with different ways of creating the abstract human form.</p> <p><u>Key vocabulary:</u> Henry Moore, sculpture, abstract, human form, 3D, clay, modelling.</p>	<p>Explore the games and quizzes on Tate Kids and continue to draw when you can from real objects at home.</p>	<p>Ms Linehan/Ms Clarke</p>
Music	<p>This term the children will sing Seasonal songs and songs to develop musical understanding of Pitch and Duration (lah, soh, me, ray, doh). Some of them will also learn the Violin – The Strings (GDAE); the Treble Clef lines and spaces (FACE/EGBDF)</p>		<p>Mr Appleby</p>
PE	<p>This term's focus will be football. Students will be working on developing tactics and understanding match skills applied during small sided matches. We will also work on pass and move to keep possession, close control dribbling, 1v1 and ball mastery skills. All activities and skills will be applied with fun competitive games.</p> <p><u>Key vocabulary:</u> throw-in, pass, header, goal, goalkeeper, defence, midfielder, attacker, referee</p>	<p>Take some time out of your day and practice a sport of your choice to help you stay fit and healthy.</p>	<p>Mr Adom</p>
Latin	<p>In year 5, your child will have two Latin lessons each week, building upon their introduction to Latin last year. Children at Millbank study Latin both for its own sake and because it helps to improve their confidence and precision in using the English language. Studying Latin grammar strengthens their grasp of English grammar, and developing a wide Latin vocabulary helps them to understand the vast number of English words derived from Latin. We will be studying from a specially-written series of workbooks that make explicit the links between Latin and English, and that allow them quickly to reach a level where they can translate stories and narratives from topics and civilisations they have encountered in their history lessons. This term, we shall consolidate our knowledge of Latin verb endings, nouns and conjunctions before studying how the Latin languages uses</p>	<p>Your children will be set short lists of words to learn at home. Please test them on these words regularly and encourage them to consolidate them often.</p>	<p>Ms Soussa</p>

	<p>suffixes to show the functions of nouns in sentences. We will then progress to adjectives and adjectival agreement.</p> <p><u>English vocabulary:</u> chant, clamour, dominant, intrepid, regal, sacrifice, servile, spectacle, territorial, vicinity</p>		
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Physical Education

Red class has PE on a Wednesday and Friday.

Blue class has PE on a Wednesday and a Thursday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Homework information

Maths

Daily Maths homework should be completed each evening and will be marked in class by students, with the teacher. This homework should take no more than 15 minutes.

Weekly maths Students will be given **homework for Maths on Fridays, to be handed in every Wednesday.**

English

Daily grammar homework should be completed **each evening** and will be marked every day in grammar (e.g. set 1 is due in on Tuesday set 2 on Wednesday etc). The English teacher reviews the homework in class and so it is important that the homework be completed on time.

Weekend homework will be handed out on **Friday, to be handed in on Mondays.**

Spellings

Termly spelling lists have been handed to your child. Red class will be tested on Fridays. Blue class will be tested on Mondays

