

Year 3 Autumn 1 Curriculum Newsletter



Welcome back to school, and to Year 3. We hope that you had a relaxing summer and are ready for a busy year ahead.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
English & Grammar	<p>This term's work will revolve around Geraldine McCaughrean's adaptation of <i>The Odyssey</i>, the epic poem narrating Odysseus' adventures as he returns home and regains his kingdom after the Trojan War. Considerable time will be given to reading and enjoying the story as a class, expanding children's vocabulary and developing their reading fluency as we do so. We shall also work on improving children's analytical writing, through in-depth study of characterisation, and their creative writing, by writing speeches that Odysseus himself might have delivered to recount his exploits.</p> <p><u>Key vocabulary:</u> yearn, pious, triumph, Odysseus, cunning, luscious.</p>	Children could research the background to the story, including the Trojan War.	English 3 Blue – Miss Steafel English 3 Red – Mrs Lloyd Grammar – Miss Steafel
Mathematics	<p>Children will start by exploring number sense and calculation strategies. They will revise place value of numbers up to 100 and learn to round them. The pupils will solve place value problems with a range of strategies. Next, the pupils will move on to graph work. They will interpret and create pictograms and read scaled bar charts.</p> <p><u>Key vocabulary:</u> inverse, derive, scale, data, place value, tens, ones, hundreds, commutative, digits, greater than, less than, graph, pictogram.</p>	It is important that the children know their 2, 5 and 10 times tables. This term we will also move on to learning our 3 times table. Play games at home orally and online to support this fluency.	3 Blue – Miss Linehan 3 Red – Mrs Jefferson
Ancient History	This term, children learn about the prehistoric world. They learn about how the universe was formed in the Big Bang and about the first forms of life on Planet Earth. Then, children		Mr Wright

	<p>learn about the evolution of humans and about how the first humans lived as hunter-gatherers and cavemen. Finally, they learn about how farming began and how this enabled humans to lead more settled lives in more permanent homes.</p>		
British History	<p>This term, students will be learning about the history of Britain starting in the 7th century with the arrival of Christianity. This will involve learning about historical figures such as Augustine, King Ethelbert and Queen Bertha.</p> <p><u>Key Vocabulary:</u> Piety, Christianity, Monastery, Summoned, Expedition, Convert.</p>	<p>Search through the archives of BBC bitesize to find videos and articles related to British History.</p>	<p>Mr Desai</p>
Science	<p>This term students will focus their studies on materials and their properties (chemistry). In this unit of learning, students will develop their understanding of why materials behave in different ways. The particle theory of matter will be introduced and students will use this to explain differences between the physical properties of solids, liquids and gases. They will also use this theory to explain differences between materials that share the same state of matter e.g. Why are some liquids more viscous than others?</p> <p><u>Key Vocabulary:</u> evaporate, condense, freeze, melt, photosynthesis, compress, flow, absorb.</p>	<p>Identify different materials around the home and make a note of their properties.</p>	<p>Mr Hodgkinson</p>
Geography	<p>In geography, in Year 3, students study from the book titled, 'An Introduction to geography'. Students will be introduced to new topics and themes increasing their knowledge of the world around them and improving their map work and atlas skills.</p>	<p>Read an atlas and study a country in detail. What is its location? What is the capital city? Where are the</p>	<p>Mr Hodgkinson</p>

	<p>This term we will be introducing new concepts such as longitude and latitude, compass directions and studying the orbit of the Earth. We will introduce what causes the seasons and how this relates to the movement of the Earth.</p> <p><u>Key Vocabulary:</u> border, lines of latitude, lines of longitude, ocean current, tide, delta, estuary.</p>	major cities located?	
Art	<p>The children will look at the Henri Rousseau painting 'Surprised'. They will read the painting, using clues to describe the setting and atmosphere. They will gain an understanding about how the artist produced his jungle scenes and they will create their own jungle landscape. In addition, the children will use a mixture of observational studies and their imagination to create their scene, including a challenge to mix as many shades of green as they can!</p> <p><u>Key vocabulary:</u> Henri Rousseau, tropical storm, botanical gardens, imagination, observational drawing, layering, background.</p>	Practice sketching leaves in detail and sketching your favourite animals that may be found in a jungle.	Miss Linehan
Music	<p>This term, the children will sing Seasonal songs, songs for developing understanding of basic pitch (lah, soh, me, ray, doh) and duration (Ta, tete); they will use Classroom instruments; (there will also be an Introduction to different orchestral instruments, and appropriate music to listen to.</p> <p>Performance: Class Concerts</p>	Practise songs, pitches and rhythms at home.	Mr Appleby
PE	<p>This term's focus will be football. Year 3 will learn how to control and pass, work on basic dribbling skills, defending and attacking activities. All skills will be applied with simple fun games.</p>	Take some time out of your day and practice the sport of your choice to help you stay fit and healthy.	Mr Adom

	<p><u>Key vocabulary:</u> dribbling, pass, goal, goalkeeper, defence, attacker, referee, control</p>		
Latin	<p>In year 3, your child will have two Latin lessons each week. Building on their year 2 study of ancient Rome, we will begin to explore the very language that the ancient Romans spoke. Children at Millbank study Latin both for its own sake and because it helps to improve their confidence and precision in using the English language. Studying Latin grammar strengthens their grasp of English grammar, and developing a wide Latin vocabulary helps them to understand the vast number of English words derived from Latin. We will be studying from a specially-written series of workbooks that make explicit the links between Latin and English, and that allow them quickly to reach a level where they can translate stories and narratives from topics and civilisations they have encountered in their history lessons. This term, we shall focus on learning how the Romans used suffixes to indicate the subjects of their verbs, and on how they used conjunctions to join clauses – just as we do today in English.</p>	<p>Your children will be set short lists of words to learn at home. Please test them on these words regularly and encourage them to consolidate them often.</p>	<p>Ms Soussa</p>

Physical Education

Red class has PE on a Monday and a Wednesday. Blue class has PE on a Monday and a Friday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Homework information

Maths

Daily Maths homework should be completed each evening and will be marked in class by students, with the teacher. This homework should take no more than 15 minutes.

Weekly maths Students will be given **homework** for **Maths on Fridays, to be handed in every Wednesday.**

English

Daily Grammar homework is given in a booklet. Students must complete one set each day, to be marked the following day e.g. complete Day 1 at home on Monday evening, to be marked in class on Tuesday; complete Day 2 at home on Tuesday evening, to be marked in class on Wednesday etc.

English comprehension homework is given on a Friday due in on Monday. The English teacher reviews the homework in class and so it is important that the homework be completed on time.

A booklet with this term's homework has been written by the Trust and has been given to all Year 3 children. It is essential that this booklet be looked after carefully.

Reading books will be changed weekly. **Children must read at home every day** for 15 minutes.

Spellings

For 3 Blue, Spellings are given at the start of term and tested every Friday.

For 3 Red, Spellings are given at the start of term and tested every Tuesday.