

Year 2 Autumn 1 Curriculum Newsletter



Welcome back to school, and to Year 2. We hope that you had a relaxing summer and are ready for a busy year ahead.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
English & Grammar	<p>We will be continuing to secure and expand the children's phonetic knowledge through reading in phonics lessons (i.e. letter sound correspondence). The children will focus on understanding ReadWriteInc texts through reading comprehension in English lessons. The students will also be producing a variety of writing based on the class book 'The Magic Paintbrush'.</p> <p><u>Grammar:</u> To use a variety of sentence structures. To begin to understand how to use co-ordinating conjunctions (<i>or, and, but</i>) to join clauses. To use adjectives appropriately. To know that expanded noun phrases are used for description and specification.</p> <p>Key Vocabulary: nouns, verbs, adjectives, expanded noun phrase, co-ordinating conjunctions, character, setting, plot.</p>	<p>Story maps will be sent home. Please support your child to learn the story 'The Magic Paintbrush' and their new phonics sounds each week, reinforcing these through reading.</p>	<p>Miss Slater (Year 2 Blue) Mr Acaster (year 2 Red)</p>
Mathematics	<p><u>Numbers within 100</u></p> <p>The children will use place value and number facts to solve problems and to identify, represent, compare and order numbers.</p> <p><u>Add and subtract 2-digit numbers</u></p> <p>The children will build on their addition/subtraction facts and methods to 100 to develop efficient strategies when calculating mentally.</p> <p><u>Addition and subtraction word problems</u></p> <p>This term, the children will solve addition and subtraction problems using concrete and pictorial representations such as bar models to develop mental and written methods, and</p>	<p>Practising numbers bonds within 10 (i.e $3 + 6 = 9$, $2 + 6 = 8$). Completing weekly homework.</p>	<p>Miss Slater (Year 2 Blue) Mr Acaster (year 2 Red)</p>

	<p>to recognise inverse relationships of operations.</p> <p>Key Vocabulary: ones, tens, place value, increasing, decreasing, fewer, more, greater than, less than, partitioning.</p>		
History	<p>This term the children will be learning about ancient Rome, focusing on the following:</p> <ul style="list-style-type: none"> • Where the Romans lived • The Roman Empire • The founding of Rome <p>The story of Romulus and Remus.</p> <p>Key Words:Rome, Romans, Roman Empire, Emperor invade, defend, conqueror, myth, king, power.</p>	<p>Learn key words and definitions. Visit the British Museum.</p>	<p>Miss Slater (Year 2 Blue) Mr Acaster (year 2 Red)</p>
Science	<p>In their science lessons this term, the children will be learning about materials and their properties in greater depth. They will then go on to learn about the processes of changing state (e.g. evaporation, freezing, melting etc), dissolving, mixing etc.</p> <p>Key words: materials, properties, suitability, transparent, opaque, rough, smooth, flexible, brittle, metal, plastic, wood, fabric, glass.</p>	<p>Identifying materials used in the house at home</p>	<p>Miss Slater (Year 2 Blue) Mr Acaster (year 2 Red)</p>
Geography	<p>The children will look at continents and oceans in greater detail and use compass points to accurately describe locations. They will become more familiar with using globes, atlases and maps.</p> <p>Key vocabulary: globe, sphere, map, atlas, north, south, east, west, hemisphere, equator</p>	<p>Practising Geography songs taught in class.</p>	<p>Miss Slater (Year 2 Blue) Mr Acaster (year 2 Red)</p>
Art	<p>In their lessons this term, the children will explore 'Impressionism'. First of all, they will look at Claude Monet's painting 'The Water Lily Pond', learning how he was inspired by his garden and used loose brushstrokes and dashes to capture light. They will then work on their own reproduction of the work using wax-relief, oil pastel and watercolour techniques.</p> <p>Key vocabulary: Claude Monet, The Waterlily Pond, brush strokes, reflection, vertical,</p>	<p>Explore the games and quizzes on the 'Tate Kids' website. The children can visit a park or and capture an 'impression' of the park using crayons and mark making techniques – not necessarily focusing on the detail but the lines used to do so.</p>	<p>Miss Linehan</p>

	horizontal, Japanese bridge, curved, mark making, impressionism.		
Music	This term the children will sing actions songs and rhymes; learn about Beat and rhythm as well as basic pitch (lah/soh/me/doh) . They will sing Seasonal Songs and learn about Timbre and different ways to sound instruments.	Sing our songs at home.	Mr Appleby
PE	This term, year 2 students will be doing general multiskills activities which will involve. running, jumping, throwing and catching in isolation and in combination. develop and enhance the components of fitness (flexibility, agility, balance, co-ordination, reaction time, endurance, speed and strength). Key Vocabulary: flexibility, agility, balance, co-ordination, reaction time, endurance, speed and strength	Take some time out of your day, and practice the sport of your choice to help you stay fit and healthy.	Mr Adom

Physical Education

Red class has PE on a Monday and Tuesday.

Blue class has PE on a Monday and Friday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Homework information

Maths

Weekly maths homework will be set on either, 'Maths with Parents' or 'Mathletics'. Students will be set **homework** for **Maths** on **Fridays**.

English

Students will set weekly English Homework linked to what they have been learning in class that week. **Homework** for English will be given on **Friday** to be handed in by **Tuesday**.

Spellings

Spellings are given on a **Friday** and tests are on a **Friday**.