

# Year 1 Autumn 1 Curriculum Newsletter



Welcome back to school, and to Year 1. We hope that you had a relaxing summer and are ready for a busy year ahead.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
<b>English &amp; Grammar</b>	<p>In English this term Year 1 are going to learn the story of 'Little Red Riding Hood' using the 'Talk for Writing' scheme. The children will focus on sequencing the story, creating character profiles and composition.</p> <p>Pupils will also be using their senses to write autumn poems: focusing on interesting adjectives and using language and punctuation for effect.</p> <p><b>Key vocabulary: capital letters, full stops, exclamation mark, adjectives, characters, setting, plot, lists.</b></p>	<p>Story maps will be sent home. Please support your child to learn the story 'Little Red Riding Hood' and their new phonics sounds each week; reinforcing these through reading.</p>	<p>Miss Blakey (Y1 Blue) Mrs Saad (Y1 Red)</p>
<b>Mathematics</b>	<p>To begin, pupils will explore numbers within 10 and then within 20. The children will then progress to adding and subtracting with these numbers. Children will use concrete objects and pictorial representations to support them with their work. The class will also explore 2D and 3D shapes and patterns this term.</p> <p><b>Key vocabulary: more, fewer, less than, number bond, double, half, face, edge, vertices</b></p>	<p>Explore Mathletics and Nrich.com together. Play card and dice games to encourage fluency, e.g. adding together cards drawn at the same time. Practice Learn Its daily.</p>	<p>Miss Blakey (Y1 Blue) Mrs Saad (Y1 Red)</p>
<b>History</b>	<p>In history this term, Year 1 will focus on an introduction to Ancient Egypt. They will be learning about people and places from the past. They will learn about the River Nile, river life and ancient Egyptian farming.</p> <p><b>Key vocabulary: Egypt, ancient, Egyptians, Nile, desert, farmers, crops.</b></p>	<p>Learn key words and definitions. Visit the 'Ancient Egypt Exhibition' at The British Museum.</p>	<p>Miss Blakey (Y1 Blue) Mrs Saad (Y1 Red)</p>
<b>Science</b>	<p>In science, students will be learning about materials. Students will learn to identify the physical properties of materials, and understand how materials are chosen to make particular objects. Students will also learn to distinguish between solids, liquids and gases.</p> <p><b>Key vocabulary: object, material, property, hard, soft, weak, rough, smooth, waterproof, transparent, opaque, solid, liquid.</b></p>	<p>Sort objects at home by their materials.</p>	<p>Miss Blakey (Y1 Blue) Mrs Saad (Y1 Red)</p>
<b>Geography</b>	<p>In geography, students will be learning about places and people in the world. This term we will be focusing on maps and how they show us what different places in the world look like. Students will also explore directional language.</p> <p><b>Key vocabulary: globe, sphere, map, atlas, north, south, east, west</b></p>	<p>Play the 'Direction Game' children stand facing you which is north. Take them through the 90 degree turns – saying 'turn east, turn to the south, turn west.'</p>	<p>Miss Blakey (Y1 Blue) Mrs Saad (Y1 Red)</p>

<b>Art</b>	<p>The children will study the painting 'Self-Portrait with Bandaged Ear.' They will develop an understanding of the difference between a portrait and a self-portrait and how self-portraits can portray emotions of the artist. They will explore the proportions of the face and how to convey emotion. They will produce a self portrait using watercolour paint.</p> <p>Key vocabulary: Portrait, self-portrait, expression, emotions, proportion, watercolour, feelings, facial features.</p>	<p>Children can explore other portraits by other artists at 'Tate Kids' online. They may also see other portraits by the artist and compare these to the one they have studied in school. Drawing portraits of family members will help them build on what they have learnt in school and explore the similarities and differences between different faces.</p>	<p>Miss Linehan</p>
<b>Music</b>	<p>In music this term, children will sing action songs and rhymes; learn about Pitch (soh/me/doh) and rhythm (ta and tete); and move body in time to songs; Seasonal Songs Key vocabulary: <b>Beat, Rhythm, Soh, Me, Doh. Ta, Tete.</b></p>	<p>Sing our songs at home. Enjoy!</p>	<p>Mr Appleby</p>
<b>PE</b>	<p>This term year 1 students will be doing general multiskills activities which will involve. running, jumping, throwing and catching in isolation and in combination.</p> <p>develop and enhance the components of fitness (flexibility, agility, balance, co-ordination, reaction time, endurance, speed and strength).</p> <p><b>Key Vocabulary:</b> flexibility, agility, balance, co-ordination, reaction time, endurance, speed and strength</p>	<p>Take some time out of your day, and practice the sport of your choice to help you stay fit and healthy.</p>	<p>Mr Adom</p>

### Physical Education

Red class has PE on a Wednesday and Thursday.

Blue class has two P.E lessons on a Wednesday.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

### Homework information

#### **Maths**

Weekly, students will be given **homework** for **Maths on Fridays, to be handed in every Tuesday.** The homework should take no more than 30 minutes.

#### **Spellings**

Weekly, students will be given spelling and handwriting practice. Students will be asked to learn up to 10 spellings per week and write each spelling out three times in their best handwriting. Students can then choose one or two of their spelling to write in a sentence; remembering capital letters, full stops and finger spaces.

Spellings are given on a **Friday, to be handed in every Tuesday**. Spelling tests for both Year One classes are on **Wednesday**.

### **Book Change**

Book change is on a **Friday**. Students will be given a paper phonics book (relating to the story they have been learning in their phonics lesson that week), a levelled star book and a book of their choice to read at home. Please fill in your child's reading diary every time they read. Our expectation in KS1 is for the students to read for **30 minutes every night**. Please ensure your child brings their book bag to school and returns their books every **Friday**.

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