

Reception Autumn 1 Curriculum Newsletter



Welcome to the Autumn Term at Millbank Academy! We hope everyone has had a good break and we are looking forward to the new term in our new classroom. The Early Years Foundation Stage continues throughout the Reception Year. Each of the Early Learning Goals is covered within the classroom. The curriculum encourages development through child-initiated learning.

	Key knowledge and vocabulary	Suggested home activities	Subject Teacher
Communication & Language	<p>Listen to others 1-1 and in small groups</p> <p>Join in repeated refrains in rhymes and stories</p> <p>Respond to instructions</p> <p>Retell events in sequential order</p> <p>Understand and use positional language: on, under, behind, beneath, below, above.</p>	<p>To share school and home news and talk about stories they like and things they are interested in.</p> <p>Model turn taking and how to talk in a conversation making sure that you are listening to what they are saying</p> <p>Can your child follow your instructions? Give your child a set of instructions to follow i.e. Go and get me the blue train and put it on the sofa.</p> <p>Talk with your child when you are out and about. What can you see, hear, touch etc.?</p>	<p>Mrs Hamama and Miss McMillan (Reception Blue)</p> <p>Miss Marsh (Reception Red)</p>
Personal, social and emotional	<p>Learning about our school rules, rights and responsibilities.</p> <p>We are here to learn:</p> <p>Class expectations and routines;</p> <p>Emotions and Feelings;</p> <p>How to listen;</p> <p>Getting to know each other and new class/school.</p> <p>Learning to get along with others – circle time activities and discussions.</p>	<p>Early bedtimes.</p> <p>Good routines at home.</p> <p>Encourage your child to help to tidy up at home and take responsibility for their belongings.</p> <p>Practise putting on and taking off own coat independently.</p> <p>Talk about and experience that it is ok to not always get what you want, or win at games.</p> <p>Talk about strategies to cope when things don't go the way that we want.</p> <p>Ask your child to name 3 people who they can talk to if they are feeling sad, worried, lonely or happy.</p>	<p>Mrs Hamama and Miss McMillan (Reception Blue)</p> <p>Miss Marsh (Reception Red)</p>
Physical development	<p>Learning the rules in PE lessons and Basic PE safety.</p> <p>How to use the equipment properly.</p> <p>Spatial awareness and movement - Finding out how to use the space in the hall appropriately.</p>	<p>Explore building blocks and the climbing equipment at the park to develop the children's balance, control and coordination.</p> <p>It would also be helpful if you could teach your child at home how to get dressed and undressed independently.</p>	<p>Mr Adom</p>

		They will feel so grown-up when they can!	
Literacy	<p>Nursery rhymes and songs</p> <p>The phonics scheme we follow is 'Read Write Inc'- Daily Phonics lessons will be taking place where your child will be learning letters and sounds. Each week your child will bring home the new sounds to be practised at home and a red word (For example: l, no). Red words are words that cannot be spelt using phonics. Focus Text: Owl Babies- We use Talk For Writing in Reception where the focus is on children imitating known stories, innovating and inventing their own ideas. The emphasis initially will be on children retelling a known tale using actions. We will be sending home story maps to support your child in retelling the story to you.</p> <p>Name writing</p>	<p>Practise the sounds and red words sent home. Encourage children to use the sounds they are learning to identify the first sound in a word. For example, m – mat. Look at a variety of books every day and discuss their content.</p> <p>Encourage mark making and writing at home. Practise holding and using a pencil to trace over lines and patterns. Practise forming letters and writing own name.</p>	<p>Mrs Hamama and Miss McMillan (Reception Blue)</p> <p>Miss Marsh (Reception Red)</p>
Mathematics	<p>We will enhance our number and numeracy recognition by following the Maths Mastery Scheme:</p> <ul style="list-style-type: none"> - Early mathematical experiences - Pattern and early number - Numbers within 6 <p>Key vocabulary: longer, shorter, big, small, sort, shape, pattern, one, two, three, four, four, five, six, zero, one more, one less.</p>	<p>Copy, continue and begin to create repeating patterns of objects, colours, shapes, sounds and actions.</p> <p>Practise reading and writing numerals within 6. Match an object to the corresponding number. Sing number songs & rhymes. Practise counting and look for numbers in the environment.</p>	<p>Mrs Hamama and Miss McMillan (Reception Blue)</p> <p>Miss Marsh (Reception Red)</p>
Geography	<p>We will be learning about our school, our home, our local area, London and the United Kingdom.</p> <p>Key vocabulary: School, flats, house/home, local area, job, work, route, city, country, map, London, United Kingdom.</p>	<p>Go on a local walk - look out for features and talk about the local area including special buildings and own homes. Talk about the capital cities of the countries in the United Kingdom. Locate the United Kingdom on a map.</p>	<p>Mrs Hamama and Miss McMillan (Reception Blue)</p> <p>Miss Marsh (Reception Red)</p>
Science	<p>Learnign about our human body and different senses and how we use these.</p> <p>Key vocabulary: Senses, smell, touch, taste, hear, see, body, eyes, nose, lips, ears, arm, leg, back, foot, hand, bones, head.</p>	<p>Talk about the five senses and how things taste, smell, feel, sound etc.</p> <p>What do you know about them?</p> <p>Go for a nature walk. Try different foods.</p> <p>Name and talk about the body parts all humans have.</p> <p>Match body part word and picture matching cards.</p>	<p>Mrs Hamama and Miss McMillan (Reception Blue)</p> <p>Miss Marsh (Reception Red)</p>

Music	Recap and learn new nursery rhymes and songs about friendship. Key vocabulary: Song, Rhyme, Actions, Clap	Enjoy singing nursery rhymes and familiar songs at home. Enjoy listening to and dancing to music.	Mr Appleby
Art	Developing scissor control and cutting along simple lines. Drawing, painting, cutting, sticking and modelling available to the children all of the time. Activities include free expression as well as set tasks. Helping to prepare for class displays – Self portraits.	Enjoy using a range of art resources at home. For example, paint, scissors, pens and how to use them carefully.	Mrs Hamama and Miss McMillan (Reception Blue) Miss Marsh (Reception Red)

Additional information

Each child will need to supply a spare set of clothes which can be kept in school in case of accidents. Children come to school in their PE kit on Tuesdays and Wednesdays. Please ensure all clothing is labelled with your child's name. Water bottles for classroom use (no juice) – please name.

Physical Education

Both classes have PE on Tuesdays.

On the days that your child has PE, they must come in wearing their PE clothes and cannot get changed at school.

Home Learning

Reception children will be expected to complete the following work at home. Please support your child in completing:

Phonics (weekly) to include the letters sounds they have been learning and a red word.

Maths (weekly) activities based on the number of the week.

Reading (weekly) A book will be issued that your child will be required to read themselves but children will also get to choose a book from the class. They are not expected to read this one independently but please take the opportunity to enjoy the story together. Please ensure you fill in your child's reading diary.

Children will be given homework in their book bags on a Wednesday and to be handed in every Monday. Please ensure your child brings their book bag to school on a **Monday**.

We are confident that your child will have a happy, productive, and enjoyable term but should you wish to discuss any aspects of their experience at Millbank Academy, please do not hesitate to contact us. We look forward to working with you throughout the year.