



Dear Parents and Carers,

Home learning instructions 20/04/20- 01/05/20

As you are aware, school remains closed until further notice. Home learning packs for the next half term (Summer 1) have been collated and posted out to you to ensure your children's education can continue whilst school is closed. Our aim is for all packs to arrive by Monday 20th April, ready to start work on the first day of term after the Easter holidays. Though please be patient with the postal service during this time.

We will email corresponding instructions every two weeks which will support the home learning packs. The home learning pack is for the full 5 week term. Please pace yourselves and only complete the work which is outlined in the below two week instructions.

The below instructions have been created to reflect the children's normal school timetable. Where an extended writing piece has been detailed, please email the completed writing to our office email and it will be passed on to the teachers for marking.

If you need any assistance with your children's work please contact us on the following email address: office@millbankacademy.org.uk

Please do continue to share the fantastic work and activities that the children are engaging with at home through the twitter account @millbankacad and our office email. We love seeing what the students are creating.

The following work is for Year 6:

English

As well as the English work below, we would also like children to work through the Summer 1 grammar homework booklets each day (Mon-Thurs) and learn their spellings weekly. Please test your child on their spelling list every week and email their results to the Millbank Office email.

Week 1

Complete the essay linked to the text the students have been studying (Antony and Cleopatra). The title and supporting plan for this was emailed out via ParentPay.

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If you have completed your essay I would like you to rewrite the story of Antony and Cleopatra from the perspective of either Cleopatra or Antony. Remember to include all the appropriate grammatical features you have been taught.

Week 2

Lesson 1

1. Read through poem
2. Complete the vocabulary activities

Lesson 2

1. Re-read the poem
2. Answer the comprehension questions

Lesson 3/4

Write your own poem, in the style of Thomas Hardy, from the prospective of one of the tree fellers.

Maths

Week 1

Lessons 1-4

Complete the Daily Maths sheet.

Lesson 5

Complete Mathletic activities.

Week 2

Lessons 1-4

Complete the Daily Maths sheet.

Lesson 5

Complete Mathletic activities.

Extension

Weekly extension activities will be set on Mathletics and Maths with parents work will be set every 2 Weeks.

British History

Week 1

Lesson 1

1. **Vocabulary Activity (Pages 142-143)** – Answer questions 1-6 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.



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3. **Thinking Deeper** – Try and use all 6 words in two extended sentences. Make sure the sentences are linked by the same topic, and that topic needs to be historical!

Lesson 2

1. **Comprehension Questions (Page 145)** – Read the paragraph ‘White heather and tartan’ and answer questions 1-3 in full sentence.
2. **Extension** – Imagine you are the leader of a fierce Highland clan in Scotland. Write a speech to the other highlanders persuading them to join your mission to restore the Stuarts to the Crown of England. Remind them that the Stuarts were originally Scottish and think of reasons why you would rebel against William and Mary.
3. **Thinking Deeper** – How many reasons can you think of for why the Jacobites supported the Stuarts? Write them down in bullet points.

Week 2

Lesson 1

1. **Vocabulary Activity (Pages 143)** – Answer questions 7-9 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.
3. **Thinking Deeper** – Try and use all 3 words in one extended sentence. Make sure the sentences are related to one of the topics you have learned about in British History.

Lesson 2

1. **Comprehension Questions (Page 145)** – Read the paragraphs ‘Great Britain’s Dynasties’ and ‘Introducing Bonnie Prince Charlie’ and answer questions 4-7 in full sentence.
2. **Extension** – Imagine you are the same Highland warrior you wrote about in the extension last week. This time, write a diary entry about your new king, Bonnie Prince Charlie. Explain why you are willing to follow him into war.
3. **Thinking Deeper** – What does it take to be a great leader? Write down a list of as many characteristics a great leader should have, and why?

Geography

Week 1

Lesson 1

1. Read pages 112 and 113.
2. Complete questions 1-4
3. Copy the first 10 keywords and concepts from the keyword box
4. Copy the diagram at the bottom of page 112

Lesson 2

1. Re read chapter 19
2. Complete questions 5 – 8
3. Copy the final 10 keywords and concepts from the keyword box

4. Extension - What do you think are the advantages and disadvantages of living in a conurbation?

Week 2

Lesson 1

1. Complete any remaining questions and keywords from last lesson.
2. Draw the settlement hierarchy diagram from page 114.
3. Read page 170 and copy out the key information.

Lesson 2

Use the map of conurbations on page 113 and the world map at the back of your book to answer the following questions:

1. Name a conurbation in:
 - a. North America
 - b. South America
 - c. Africa
2. Describe the location of Tokyo (using names of countries, continents, oceans, and compass directions). Write down its population size.
3. Describe the location of Moscow (using names of countries, continents and compass directions). Write down its population size.

Science

Weeks 1 and 2

In the 1830s Charles Darwin made a round the world trip in a ship called The Beagle to learn about variation. Make a poster or leaflet about his voyage.

Information you could include:

1. What was his ship like?
2. How long did he travel for?
3. Where did he stop on his journey?
4. What did he discover and find out?
5. You must include a list of websites/books you use.

Latin

Week 1

Lesson 1

1. Read the pages 4-8 in the booklet and then do exercises F and G.
2. Learn vocabulary lists 1 and 2 (and get someone to test you on them).

Lesson 2

1. Re-read pages 4-8 and do exercises L and M (numbers 1-8).

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2. Learn vocabulary lists 2 and 3.

Week 2

Lesson 1

1. Read the pages again to check your understanding. Then do exercise M (numbers 9-16) and exercise N.
2. Learn vocabulary lists 3 and 4.

Lesson 2

1. Read the pages about subjects and objects and do exercise R (this is consolidation).
2. Learn vocabulary lists 4,5 and 6.

There will also be questions on Socrative (updated each week) which you can do, as well as vocabulary testing on Quizlet.

Art

Week 1

Lesson 1

Read the information sheet on Sonia Delaunay and Orphism. Answer the questions and complete the drawing activity.

Week 2

Lesson 2

Follow the step by step guide to create the drawing for your own abstract artwork inspired by Sonia Delaunay.

Ancient History

Week 1

Lesson 1

1. Read page 109 and 110 (Attila the Hun)
2. Complete Comprehension Questions 1-4– page 110

Lesson 2

1. Read page 109 and 110 (Attila the Hun)
2. Complete Comprehension Questions 5 - 8 page 110

Lesson 3

1. Creative Writing Task – Number 1 page 110

Week 2

Lesson 1

1. Read page 109 and 110 (Attila the Hun)
2. Creative Writing Task – number two – page 111



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Lesson 2

1. Read page 109 and 110 (Attila the Hun)
2. Task on page 111(Draw a spider diagram with the 'Enemies of Rome' in the middle..)

Lesson 3

Essay – Using your spider diagram from lesson 2 to help you – write an essay describing who was ROME'S MOST DANGEROUS ENEMY? And explain why.

Make sure you include:

1. **Introduction** – outlining what you are going to discuss.
2. **Separate paragraph for each enemy.**
 - a. Outline who they are?
 - b. Why were they dangerous?
 - c. Did they succeed in their aim?
3. **Conclusion** – Outline who was the most dangerous and why?

If you would like to contact the school, please email the following email address:

office@millbankacademy.org.uk

Kind regards,

Mrs L Tylee
Acting Head teacher



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