

Dear Parents and Carers,

Home learning instructions 20/04/20- 01/05/20

As you are aware, school remains closed until further notice. Home learning packs for the next half term (Summer 1) have been collated and posted out to you to ensure your children's education can continue whilst school is closed. Our aim is for all packs to arrive by Monday 20th April, ready to start work on the first day of term after the Easter holidays. Though please be patient with the postal service during this time.

We will email corresponding instructions every two weeks which will support the home learning packs. The home learning pack is for the full 5 week term. Please pace yourselves and only complete the work which is outlined in the below two week instructions.

The below instructions have been created to reflect the children's normal school timetable. Where an extended writing piece has been detailed, please email the completed writing to our office email and it will be passed on to the teachers for marking.

If you need any assistance with your children's work please contact us on the following email address: office@millbankacademy.org.uk

Please do continue to share the fantastic work and activities that the children are engaging with at home through the twitter account @millbankacad and our office email. We love seeing what the students are creating.

The following work is for Year 5:

English

As well as the English work below, we would also like children to work through the Summer 1 grammar homework booklets each day (Mon-Thurs) and learn their spellings weekly. Please test your child on their spelling list every week and email their results to the Millbank Office email.

Week 1

Please complete your essay task this week and complete Summer 1 Week 1 grammar



homework daily.

Week 2

Lesson 1

1. Comprehension questions - Read Further Notes on p.25 and answer questions from the sheet (not the textbook).
2. Vocabulary questions – Use the poem (p. 24) and the vocabulary list to answer the questions from the sheet (not the textbook).
3. Deeper thinking - How can you tell that the place where Drummer Hodge is buried is not his home?

Lesson 2

1. Do Now – How would you feel if you, as a child, had to join the army and go to war? Note down some ideas.
2. Read the poem again.
3. Comprehension questions from the sheet.
4. Deeper thinking – How do you think the poet felt about young boys dying in the Boer War? Explain your answer.

Lesson 3

1. Plan your poem (see instructions in booklet)

Lesson 4

1. Final draft of your poem (see instructions in booklet)

Lesson 5

1. Grammar Homework Booklet

Lesson 6

1. Spelling and grammar lesson – answer the questions in the booklet and practise the given spellings (see booklet)

Maths

Resources for 5 weeks posted and organised into order of completion with answers at the back.

Week 1 (Start with the smaller booklet)

Lessons 1 – 3

Mathematics mastery Pack 4 sessions A, B and C

Lesson 4

Arithmetic Paper

Lesson 5 – Mathematics task (This will only be set on a Friday)

Week 2 (Continue with smaller booklet)

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Lessons 1-3

Mathematics Master Pack 4 session D, Pack 11 Sessions A and B

Lesson 4

Arithmetic paper

Lesson 5

Mathletics task (This will only be set on a Friday)

British History

Week 1

Lesson 1

1. **Vocabulary Activity (Pages 142-143)** – Answer questions 1-6 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.
3. **Thinking Deeper** – Try and use all 6 words in two extended sentences. Make sure the sentences are linked by the same topic, and that topic needs to be historical!

Lesson 2

1. **Comprehension Questions (Page 145)** – Read the paragraph ‘White heather and tartan’ and answer questions 1-3 in full sentence.
2. **Extension** – Imagine you are the leader of a fierce Highland clan in Scotland. Write a speech to the other highlanders persuading them to join your mission to restore the Stuarts to the Crown of England. Remind them that the Stuarts were originally Scottish and think of reasons why you would rebel against William and Mary.
3. **Thinking Deeper** – How many reasons can you think of for why the Jacobites supported the Stuarts? Write them down in bullet points.

Week 2

Lesson 1

1. **Vocabulary Activity (Pages 143)** – Answer questions 7-9 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.
3. **Thinking Deeper** – Try and use all 3 words in one extended sentence. Make sure the sentences are related to one of the topics you have learned about in British History.

Lesson 2

1. **Comprehension Questions (Page 145)** – Read the paragraphs ‘Great Britain’s Dynasties’ and ‘Introducing Bonnie Prince Charlie’ and answer questions 4-7 in full sentence.
2. **Extension** – Imagine you are the same Highland warrior you wrote about in the extension last week. This time, write a diary entry about your new king, Bonnie Prince Charlie. Explain why you are willing to follow him into war.
3. **Thinking Deeper** – What does it take to be a great leader? Write down a list of as many characteristics a great leader should have, and why?

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Ancient History

Week 1

Lesson 1

1. Read page 25 and 26 – Chapter 11 (The Roman Army)
2. Complete Comprehension Questions 1-4– page 26

Lesson 2

1. Read page 25 and 26 – Chapter 11 (The Roman Army)
2. Complete Comprehension Questions 5-8 page 26

Lesson 3

1. **Extension Chapter of your choice** – Read and Complete Comprehension Questions

Week 2

Lesson 1

1. Read page 27 and 28 – Chapter 12 (Transport and Trade)
2. Complete Comprehension Questions 1-4– page 28

Lesson 2

1. Read page 27 and 28 – Chapter 12 (Transport and Trade)
2. Essay Task (Outline advantages of Trade for ancient Civilisations – Egypt, Greece and Rome) Use the internet to help you for ancient Egypt and Greece. Use the textbook for Rome!

Lesson 3

1. **Extension Chapter of your choice** – Read and Complete Comprehension Questions

Geography

Week 1

Lesson 1

1. Read chapter 22
2. Complete questions 1 – 5 on page 97

Lesson 2

1. Re read pages 95 and 96.
2. Complete questions 6 – 10
3. Extension - Who do you think is responsible for global warming? Explain your answer.

Week 2

Lesson 1

1. Copy keywords and concepts box from chapter 22.
2. Answer the following questions:



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- a. What is the environment?
 - b. How can we protect the environment?
 - c. What can humans do to harm the environment
3. Thinking Deeper - Education is the answer to developing a society that will protect the environment rather than abuse it. What methods could be used to help educate people about the environment?

Lesson 2

1. Create a poster showing the devastating effects deforestation has on the environment.
 - a. Use keywords and definitions on your poster to reinforce your points.

Science

Weeks 1 and 2

Make a poster or leaflet about variation in one type of pet e.g. dog, cat, horse, guinea pig, rabbit, hamster

Information you could include:

1. Different types of this pet e.g. bulldog, Pitbull, Chihuahua
2. Variation between these breeds e.g. size, fur, colours, body shape
3. You must include a list of websites/books you use.

Latin

Week 1

Lesson 1

1. Read the pages 4-8 in the booklet and then do exercises F and G.
2. Learn vocabulary lists 1 and 2 (and get someone to test you on them).

Lesson 2

1. Re-read pages 4-8 and do exercises L and M (numbers 1-8).
2. Learn vocabulary lists 2 and 3.

Week 2

Lesson 1

1. Read the pages again to check your understanding. Then do exercise M (numbers 9-16) and exercise N.
2. Learn vocabulary lists 3 and 4.

Lesson 2

1. Read the pages about subjects and objects and do exercise R.



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Art

Week 1

Lesson 1

Read through the information sheet about Henry Moore. Answer the questions and complete the drawing task.

Week 2

Lesson 2

Follow the step by step guide to complete the line drawing activities.

If you would like to contact the school, please email the following email address:

office@millbankacademy.org.uk

Kind regards,

Mrs L Tylee
Acting Head teacher



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