



Dear Parents and Carers,

**Home learning instructions 20/04/20- 01/05/20**

As you are aware, school remains closed until further notice. Home learning packs for the next half term (Summer 1) have been collated and posted out to you to ensure your children's education can continue whilst school is closed. Our aim is for all packs to arrive by Monday 20<sup>th</sup> April, ready to start work on the first day of term after the Easter holidays. Though please be patient with the postal service during this time.

We will email corresponding instructions every two weeks which will support the home learning packs. The home learning pack is for the full 5 week term. Please pace yourselves and only complete the work which is outlined in the below two week instructions.

The below instructions have been created to reflect the children's normal school timetable. Where an extended writing piece has been detailed, please email the completed writing to our office email and it will be passed on to the teachers for marking.

If you need any assistance with your children's work please contact us on the following email address: [office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)

Please do continue to share the fantastic work and activities that the children are engaging with at home through the twitter account @millbankacad and our office email. We love seeing what the students are creating.

The following work is for Year 4:

**English**

As well as the English work below, we would also like children to work through the Summer 1 grammar homework booklets each day (Mon-Thurs) and learn their spellings weekly. Please test your child on their spelling list every week and email their results to the Millbank Office email.

**Week 1**

This week we would like children to write a short essay about the recent Shakespeare story they have studied at school. Year 4 have been studying Macbeth and their essay question is:

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*Who is responsible for the murder of King Duncan?*

### **Lesson 1**

1. It could be argued that Macbeth, Lady Macbeth or the witches are responsible for King Duncan's murder. Children should make a list of reasons to support these three arguments. This can be presented in a mind map or a table. We have spent time discussing this in class so the children should have lots of ideas.

### **Lesson 2/3/4**

1. Children should write an introduction to their essay using the Year 4 essay plan which has also been sent to you.
2. Children should write down reasons to support the idea that Macbeth is responsible.
3. Children should write down reasons to support the idea that Lady Macbeth is responsible.
4. Children should write down reasons to support the idea that the witches are responsible.
5. Children should come to a conclusion and answer the question.

### **Week 2**

This week we are continuing on the theme of poetry. You do not need to use the Trust Poetry Booklet because everything you need is on the document we have sent.

### **Lesson 1**

1. Read The Wind by John Lea
2. Talk to an adult about the poem. See points to discuss in poetry document

### **Lesson 2**

1. Children should answer the comprehension questions in the poetry document in full sentences. Children should be able to get on with this independently.

### **Lesson 3/4**

Write your own poem about the rain/sun/snow/moon (choose one) using personification. See guidance in poetry document.

### **Maths**

1. Homework packs sent home include guidance on how to complete it.
2. Maths Mastery guidance for parents will be sent electronically.
3. Extension tasks are optional.



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## British History

### Week 1

#### Lesson 1

1. **Vocabulary Activity (Pages 108-9)** – Answer questions 1-4 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.
3. **Thinking Deeper** – Try and use all 4 words in two extended sentences. Make sure the sentences are linked by the same topic, and that topic needs to be historical!

#### Lesson 2

1. **Comprehension Questions (Page 110)** – Read the paragraphs ‘Bonfire Night’, ‘Elizabeth I’ and ‘James I’ and answer the questions 1-5.
2. **Thinking Deeper** – Write a speech as if you were Guy Fawkes asking people to join you to blow up Parliament. To do this, you need to think of all the bad things Elizabeth I was doing at the time. You will need to include;  
Powerful adjectives e.g.; *The nasty, despicable queen...*  
Lots of modal verbs e.g.; *You must join us in this struggle...*  
Rhetorical Questions e.g.; *How can we let this happen?*

### Week 2

#### Lesson 1

1. **Vocabulary Activity (Pages 109)** – Answer questions 5 and 6 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.
3. **Thinking Deeper** – Find synonyms for the words *Anonymous, Commemorate, Tainted and Install* and write sentences using those synonyms.

#### Lesson 2

1. **Comprehension Questions (Page 110)** – Read the paragraphs ‘The Catholic hopes dashed’ and ‘The Plot’ and answer questions 6-9 in full sentence.
2. **Thinking Deeper** – Write a conversation between the plotters planning their attack on Parliament. Make sure you use direct speech, using inverted commas to make clear who is speaking.

## Ancient History

### Week 1

#### Lesson 1

1. Read page 56 and 57 Chapter 15 (Literature)
2. Complete Key Vocabulary page 57 and 58

#### Lesson 2

1. Read page 56 and 57 Chapter 15 (Literature)
2. Complete Comprehension Questions 1-6 page 58

#### Lesson 3

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1. **Extension Chapter of your choice – Key Vocabulary, Comprehension and Creative Writing/Essay to be completed**

## **Week 2**

### **Lesson 1**

1. Read page 59 Chapter 16 (Drama)
2. Complete Key Vocabulary page 60 and 61

### **Lesson 2**

1. Read page 59 Chapter 16 (Drama)
2. Complete Comprehension Questions 1-4 page 61

### **Lesson 3**

1. **Extension Chapter of your choice – Key Vocabulary, Comprehension and Creative Writing/Essay to be completed**

## **Geography**

### **Week 1**

#### **Lesson 1**

1. Read page 71 paragraphs 1, 2 and 3.
2. Complete questions 1 – 5
3. Copy keywords and concepts box

#### **Lesson 2**

1. Read page 72 paragraphs 1 and 2
2. Complete questions 6 – 10
3. Extension - Explain why the size of London's settlement was smaller in the past?

### **Week 2**

#### **Lesson 1**

1. Read pages 75, 76 and 77.
2. Complete questions 1 – 6.
3. Copy keywords and concepts box

#### **Lesson 2**

1. Read page 115
2. Copy out the four boxes
3. Extension – What is a similarity and a difference between the Atlantic Ocean and the North Sea?

## **Science**

**Research activity** – Find out about a nature reserve somewhere in England. A nature reserve is a place that takes in animals and looks after them, but gives them a more natural environment for the animals to live in than a zoo. Try and find answers to these questions – *What plants and animals can be found there? Are there any rare or special living things that*

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*make it their home? How does the nature reserve help the animals to live well? Who looks after them? What could you do to help keep this place special?*

Websites that may be useful;

<https://www.rspb.org.uk/fun-and-learning/>

[https://kids.kiddle.co/Nature\\_reserve](https://kids.kiddle.co/Nature_reserve)

**Presentation** – Use the knowledge you gathered from the research activity to make an informational poster about nature reserves. If you did not complete the research activity, just make a poster about an animal you are interested in and already know a lot about. Write what you know about its habitat and how it lives there. Make sure you have both key information and well-presented images in your poster.

**Experiment** – Changing food: Fruity snow.

You will need;

- A large bowl
- Lots of ice
- Salt
- A plastic food bag
- Plastic clip or twist/tie
- Fruit juice smoothie
- Spoon

Pour some fruit juice or smoothie into the plastic bag and seal it up very carefully using the clip or twist/tie so that the juice cannot leak out. Put lots of ice into the big bowl and sprinkle some salt over the ice. Bury your bag of fruit juice in the salty ice and wait for it to freeze. When it has frozen (possibly around 45 minutes - 1 hour) wipe the outside of the bag with a clean cloth and open it carefully.

Look carefully at the fruity snow in the bag. *What changes have taken place while it was in the ice bowl?* Now you can use the spoon to try the fruity snow!

## Latin

### Week 1

#### Lesson 1

1. Read pages 4-7 in the booklet sent to you and then do exercise E.
2. Learn vocabulary lists 1 and 2 (in the booklet) and get someone to test you on them.

#### Lesson 2

1. Re-read pages 4-7 in the booklet and do exercise F. Learn vocabulary lists 2 and 3.

## Week 2

### Lesson 1

1. Read the pages again and check your understanding. Then do exercise G.
2. Learn vocabulary lists 3 and 4.



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## Lesson 2

1. Read the pages about subjects and objects and do exercise H.
2. Learn vocabulary lists 4,5 and 6.

The answers to the questions will be e-mailed to you. Remember you can also get extra practise on Socrative (which is updated weekly) and on Quizlet.

## Art

### Week 1

#### Lesson 1

Read the information sheet about Roy Lichtenstein and Pop art. Answer the questions and complete the drawing activity.

### Week 2

#### Lesson 2

Follow the step by step guide to create the drawing stage for your own Pop art onomatopoeia artwork.

If you would like to contact the school, please email the following email address:

[office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)

Kind regards,

Mrs L Tylee  
**Acting Head teacher**



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