

Dear Parents and Carers,

### **Home learning instructions 20/04/20- 01/05/20**

As you are aware, school remains closed until further notice. Home learning packs for the next half term (Summer 1) have been collated and posted out to you to ensure your children's education can continue whilst school is closed. Our aim is for all packs to arrive by Monday 20<sup>th</sup> April, ready to start work on the first day of term after the Easter holidays. Though please be patient with the postal service during this time.

We will email corresponding instructions every two weeks which will support the home learning packs. The home learning pack is for the full 5 week term. Please pace yourselves and only complete the work which is outlined in the below two week instructions.

The below instructions have been created to reflect the children's normal school timetable. Where an extended writing piece has been detailed, please email the completed writing to our office email and it will be passed on to the teachers for marking.

If you need any assistance with your children's work please contact us on the following email address: [office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)

Please do continue to share the fantastic work and activities that the children are engaging with at home through the twitter account @millbankacad and our office email. We love seeing what the students are creating.

The following work is for Year 3:

### **English**

As well as the English work below, we would also like children to work through the Summer 1 grammar homework booklets each day (Mon-Thurs) and learn their spellings weekly. Please test your child on their spelling list every week and email their results to the Millbank Office email.

### **Week 1**

This week we would like children to write a short essay about the recent Shakespeare story they have studied at school. Year 3 have been studying The Tempest and their essay

Millbank Academy  
Erasmus Street  
London SW1P 4HR  
020 3262 0068  
[office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)  
[www.millbankacademy.org.uk](http://www.millbankacademy.org.uk)

question is: *Is Prospero a victim or a villain?*

### **Lesson 1**

- 1) Children should make a list of evidence to support both sides of the argument (i.e. a list of things to suggest Prospero is a villain and then a list of things to suggest Prospero is a victim). This can be presented in a mind map or a table. We have spent time discussing Prospero's character in class so the children should have lots of ideas.

### **Lesson 2/3/4**

- 1) Children should write an introduction to their essay using the Year 3 essay plan which has also been sent to you.
- 2) Children should write down reasons to support the idea that Prospero is a victim using the essay plan and their own ideas.
- 3) Children should write down reasons to support the idea that Prospero is a villain using the essay plan and their own ideas.
- 4) Children should come to a conclusion and answer the question.

## **Week 2**

This week we are continuing on the theme of poetry. You do not need to use the Trust Poetry Booklet because everything you need is in the Wk2 poetry document.

### **Lesson 1**

- 1) Read *The Crocodile* by Roald Dahl.
- 2) Talk to an adult about the poem. See points to discuss in poetry document.
- 3) Children should write five sentences on any topic. Each sentence should include one piece of today's vocabulary.

### **Lesson 2**

- 1) Children should answer the comprehension questions in the poetry document in full sentences. Children should be able to complete this work independently.

### **Lesson 3/4**

- 1) Write your own poem, in the style of Roald Dahl, from the perspective of the crocodile. See guidance in poetry document.

## **Maths**

- 1) Homework packs posted home include a guidance on how to complete it.
- 2) Maths Mastery guidance for parents will be sent electronically.
- 3) Extension tasks are optional.

## **British History**

### **Week 1**

#### **Lesson 1**

1. **Vocabulary Activity (Pages 39)** – Answer questions 1-4 in full sentence.
2. **Extension** – Try and write your own sentences using the key words from the questions.
3. **Thinking Deeper** – Try and use all 4 words in two extended sentences. Make sure the sentences are linked by the same topic, and that topic needs to be historical!

#### **Lesson 2**

1. **Comprehension Questions (Page 42)** – Read the paragraph ‘Introduction’ and ‘Jerusalem’ and answer these questions;

1. What religion was Richard the Lionheart?
2. What religion was Saladin the Merciful?
3. Richard and Saladin were both what?
4. Why is the city of Jerusalem a place of such religious significance?

2. **Extension** – Draw two mind maps in your book. One titled ‘Richard’ and the other titled ‘Saladin’. Write as many adjectives as you can describing each of these two leaders. If you want, draw pictures of how you imagine Saladin and Richard.

3. **Thinking Deeper** – Can you write a list with two columns in your book like the one below. Write three similarities and differences between Richard the Lionheart and Saladin the Merciful.

### **Week 2**

#### **Lesson 1**

1. **Comprehension Questions (Page 42)** – Read the paragraphs ‘The Seljuk Turks’, ‘The Crusades are launched’, ‘Saladin and Richard’ and ‘Acre and Jaffa’ and answer questions 2-7 on **Page 42** in full sentence.
2. **Thinking Deeper** – If you were a great leader like Richard or Saladin, how would you convince people to join your side in the Crusades? Come up with a list of ideas for how you would persuade people to join your army in your mission to conquer Jerusalem!

#### **Lesson 2**

1. **Creative Writing Task-** Imagine you are Richard the Lionheart. Tell the story of what happened to you when you went on your journey to Jerusalem.

You are going to break this into three parts – Beginning, Middle and End.

**Beginning** – Richard is told by a friend that Saladin the Merciful has conquered the Holy Land, Jerusalem.

**Middle** - Richard is shipwrecked and washes up in Cyprus. He fights the king there and takes over the island.

Millbank Academy  
Erasmus Street  
London SW1P 4HR  
020 3262 0068  
[office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)  
[www.millbankacademy.org.uk](http://www.millbankacademy.org.uk)



Millbank Academy is part of  
The Future Institute.



Future Academies is a charity regulated by the Department for Education, and is sponsored by Future, charity number 1114396.  
Registered office: Lupus Street, London SW1V 3AT

*End – Richard beats Saladin’s army at Jaffa and takes the city. The story ends with Richard marching his army to Jerusalem.*

## **Ancient History**

### **Week 1**

#### **Lesson 1**

1. Read page 14 and 15 – Chapter 4 (Hatshepsut)
2. Complete Key Vocabulary– page 15 and 16

#### **Lesson 2**

1. Read page 14 and 15 – Chapter 4 (Hatshepsut)
2. Complete Comprehension Questions 1-4 page 16

#### **Lesson 3**

1. Creative Writing Task page 16

### **Week 2**

#### **Lesson 1**

1. Read page 17 and 18– Chapter 5 (Writing)
2. Complete Key Vocabulary – page 18 and 19

#### **Lesson 2**

1. Read page 17 and 18– Chapter 5 (Writing)
2. Complete Comprehension Questions 1-6 page 19

#### **Lesson 3**

1. **Essay Task** – page 19 (Can be written as a table of advantages)

## **Geography**

### **Week 1**

#### **Lesson 1**

1. On a full page in your book copy the map on page 92.
  - Remember to draw in pencil and write in pen.
  - Write the country names and the capital cities.
2. Extension – can you label the bodies of water that surround the UK

#### **Lesson 2**

1. Read page 89.
2. Copy out the continents, countries and their capital cities and oceans.
3. Extension – describe the location of the UK. Use your compass directions in your answer (use page 94 to support).

### **Week 2**

#### **Lesson 1**

1. Read page 63 paragraphs 1, 2 and 3.

2. Complete questions 1 – 5.
3. Copy keywords and concepts box

### Lesson 2

1. Read page 64 paragraphs 1, 2, 3 and 4.
2. Complete questions 6 – 12.
3. Extension – describe the location of the UK. Use your compass directions in your answer (use page 94 to support).

### Science

**Research activity** – Choose an animal and find out about how it moves, what it eats, how big it can become and how it reproduces. You can also include information on where it can be found, its body and how it lives. Choose an animal that you don't see very often. Use the website <https://www.kiddle.co/> to do your research on this animal and write down what you have found out in bullet points.

**Presentation** – Use the knowledge you gathered from the research activity to make an informational poster about your animal. If you did not complete the research activity, just make a poster about an animal you are interested in and already know a lot about. Make sure you have both key information and well-presented images in your poster.

**Experiment** – Germinating Seeds.

You will need;

- a clean glass jar
- A roll of blotting paper or kitchen paper
- Two or three broad beans
- Water

Soak the seeds in water for 24 hours. Roll up the blotting paper or kitchen paper and slide the roll into a jar. Carefully wedge the seeds between the paper and the glass, about halfway down the jar, so you can see them clearly. Pour some water into the bottom of the jar, just enough to wet the paper but not deep enough to touch the seeds. Put the jar somewhere safe.

Now wait and over your seeds over the next few days. Measure the length of the root and the shoot each day after they have started to grow. Record your results in a graph to show how much your plant has grown each day. Don't forget to keep your plants watered!

### Latin

#### Week 1

##### Lesson 1

1. Read pages 4-7 in the booklet sent to you and then do exercise E.
2. Learn vocabulary lists 1 and 2 (in the booklet) and get someone to test you on them.

## Lesson 2

1. Re-read pages 4-7 in the booklet and do exercise F. Learn vocabulary lists 2 and 3.

## Week 2

### Lesson 1

1. Read the pages and check your understanding. Then do exercise G.
2. Learn vocabulary lists 3 and 4.

### Lesson 2

1. Read the pages about subjects and objects and do exercise H.
2. Learn vocabulary lists 4,5 and 6.

The answers to the questions will be e-mailed to you. Remember you can also get extra practise on Socrative (which is updated weekly) and on Quizlet.

## Art

### Week 1

#### Lesson 1

Read the information about Fernand Léger and answer the questions. Complete the drawing task.

### Week 2

#### Lesson 2

Follow the step by step guide to create the drawing for your own abstract cityscape artwork inspired by Fernand Léger.

