

Dear Parents and Carers,

Home learning instructions 20/04/20- 01/05/20

As you are aware, school remains closed until further notice. Home learning packs for the next half term (Summer 1) have been collated and posted out to you to ensure your children's education can continue whilst school is closed. Our aim is for all packs to arrive by Monday 20th April, ready to start work on the first day of term after the Easter holidays. Though please be patient with the postal service during this time.

We will email corresponding instructions every two weeks which will support the home learning packs. The home learning pack is for the full 5 week term. Please pace yourselves and only complete the work which is outlined in the below two week instructions.

If you need any assistance with your children's work please contact us on the following email address: office@millbankacademy.org.uk

Please do continue to share the fantastic work and activities that the children are engaging with at home through the twitter account @millbankacad and our office email address. We love seeing what the students are creating.

The following work is for Reception:

Week 1	Tasks/Lessons	Resources / Notes
Monday	<p><u>P.E</u> Do some cosmic kids Yoga in the living room. Which animals can you move like? Which vehicles can you move like?</p> <p><u>Phonics</u> 1. Revise Set 1 and Set 2 2. Practice red words</p> <p><u>Reading</u> - Access free ebooks</p> <p><u>English</u> 1. Introduce The Enormous Turnip</p>	<p>P.E https://www.youtube.com/channel/UC5ulZ2KOZZeQDQo_GsiqbQ</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx tQ</p>

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	<p>2. Read the story together 3. Discuss the story (Plot or story line/characters/background) 4. Draw the characters</p> <p><u>Maths</u></p> <p>1. Maths Mastery Unit 12 – Numbers within 20 2. Look at the Big Picture 1 ask children what can they see (E.g. How many yellow flowers can you see? How many sticks can you see?) 3. Help them to count and write numbers 0-10 and 11-20 or more if they can do it.</p> <p><u>Science</u> Growing – What do we need to grow? Measure each other’s height.</p>	<p>See Red word poster</p> <p>https://www.phonicsplay.co.uk/freeIndex.htm# Username –march20 Password -home</p> <p>Reading https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk Password Parents20!</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>English https://www.youtube.com/watch?v=mGw5yTOPTSQ</p> <p>Maths Continue to do Maths with Parents https://www.mathswithparents.com/ Refer to Big Picture 1</p>
Tuesday	<p><u>P.E</u> P.E with Joe – The Body Coach TV</p> <p><u>Phonics</u></p> <p>1. Revise Set 1 and Set 2 2. Practice red words</p> <p><u>Reading - Access free ebooks</u></p> <p><u>English</u></p> <p>1. Read the story The Enormous Turnip together 2. Discuss the story (Story line/characters/background) 3. Draw and label the setting/background of the story</p>	<p>P.E https://www.youtube.com/watch?v=IEWcBlvqjDk</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxTQ</p> <p>See Red word poster</p> <p>Reading</p>



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	<p>Maths</p> <ol style="list-style-type: none"> 1. Maths Mastery Unit 12 – Numbers within 20 2. Repeat - Look at the Big Picture 1 ask children what can they see (Eg: How many more flowers compared to the clouds?) Help them to count and write numbers 0-10 and 11-20 or more if they can do it. <p>Geography Go Jettters - Environment, weather and climate. Investigate the wind. Make simple wind streamers or kites and fly them outside.</p>	<p>https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk</p> <p>Password Parents20!</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>English https://www.youtube.com/watch?v=mGw5yTOPTSQ</p> <p>Maths Continue to do Maths with Parents https://www.mathswithparents.com/</p> <p>Geography https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-environment-weather-and-climate/zfb3scw</p>
Wednesday	<p>P.E Do some cosmic kids Yoga in the living room. I wonder how many different ways you can move across your living room floor or garden?</p> <p>Phonics</p> <ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 2. Practice red words <p>Reading - Access free ebooks</p> <p>English</p> <ol style="list-style-type: none"> 1. Read the story together 2. Discuss the story (story line/characters/background) 3. Let your child tell the story themselves 	<p>P.E https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_GsiqbQ</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx_tQ</p> <p>See Red word poster</p> <p>Reading https://collins.co.uk/pages/big-cat-ebooks</p>

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	<p>4. Using the characters, describe them and write simple sentence about the characters</p> <p>Maths</p> <ol style="list-style-type: none"> 1. Use numbers written by your child from previous session. Point to any number and ask children to say the number (number recognition) 2. Explain group of ten (20 is 2 groups of ten) 3. Put lollipop sticks or colour pencils etc in a bunch of ten (do two bunches of ten), let your child do it 4. Complete worksheet 1 <p>ICT https://www.busythings.co.uk/families</p> <p>Music</p> <p>To make your own music using house hold items such as; pots, pans, colanders, wooden spoons and cheese graters. Can you tap out a simple rhythm and change the pitch by tapping hard and soft?</p>	<p>Username: parents@harpercollins.co.uk</p> <p>Password Parents20!</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>English https://www.youtube.com/watch?v=mGw5yTOPTSQ</p> <p>Maths Continue to do Maths with Parents https://www.mathswithparents.com/</p> <p>Music https://www.youtube.com/watch?v=nBsuN8TSwgc</p>
<p>Thursday</p>	<p>P.E P.E with Joe – The Body Coach TV</p> <p>Phonics</p> <ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 2. Practice red words <p>Reading - Access free ebooks</p> <p>English</p> <ol style="list-style-type: none"> 1. Read the story together 2. Discuss the story (story line/characters/background) 3. Let your child tell the story themselves 4. Using the setting, describe it and write simple sentences about the setting 	<p>P.E https://www.youtube.com/watch?v=lEWcBlvqjDk</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxTQ</p> <p>See Red word poster</p> <p>Reading</p>


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	<p>Maths</p> <ol style="list-style-type: none"> 1. Use numbers written by your child yesterday. Point to any number and ask children to say the number (number recognition) 2. Introduce number line 0-10 Or 0-20 3. Make a number line together on a piece of paper <p>Eg: </p> <p>so on...</p> <p>Science Discuss what plants need to grow</p>	<p>https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk</p> <p>Password Parents20!</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>English https://www.youtube.com/watch?v=mGw5yTOPTSQ</p> <p>Maths Continue to do Maths with Parents https://www.mathswithparents.com/</p> <p>Science https://www.twinkl.co.uk/resource/t2-s-230-what-plants-need-to-grow-powerpoint</p> <p>https://www.bbc.co.uk/iplayer/episode/m0004qsd/maddies-do-you-know-series-3-2-plant-and-compost</p> <p>https://www.youtube.com/watch?v=IAe6hDhU</p>
Friday	<p>P.E Exercise & Fitness for Kids - Jack Hartmann How long can you balance on 1 leg? Practice hopping, skipping and jumping.</p> <p>Phonics</p> <ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 2. Practice red words <p>Reading - Access free ebooks</p> <p>English</p> <ol style="list-style-type: none"> 1. Read the story together 	<p>P.E https://www.youtube.com/watch?v=DYPTJj6hd44</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx_tQ</p>



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2. Discuss the story (story line/characters/background)
3. Let your child tell the story themselves
4. On a piece of paper, try to write some key words
(refer to word mat for support)

Maths

1. Use numbers written by your child yesterday. Point to any number and ask children to say the number (number recognition)
2. Introduce number line 0-10 Or 0-20
3. Make a number line together on a piece of paper
4. Complete Worksheet 2

Art

Get creative:

Use different materials from around your house to create a mixed media picture.
Materials you could use: Newspaper, magazines, food colouring to paint with wool, string and thread, old t-shirts, pencils and Paper

See Red word poster

Reading

<https://collins.co.uk/pages/big-cat-ebooks>

Username:

parents@harpercollins.co.uk

Password Parents20!

<https://home.oxfordowl.co.uk/books/free-ebooks/>

English

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>

Maths

Continue to do Maths with Parents

<https://www.mathswithparents.com/>

Art

<https://www.twinkl.co.uk/resources/home-early-years/early-years-expressive-arts-and-design/early-years-craft-activities>

Password – UKTWINKLHELPS

<https://www.boromi.co.uk/dailyplay>



Week 2	Tasks / Lessons	Resources
Monday	<p>P.E Do some cosmic kids Yoga in the living room. Which animals can you move like? Which vehicles can you move like?</p> <p>Phonics</p> <ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 2. Practice red words <p>Reading - Access free ebooks</p> <p>English</p> <ol style="list-style-type: none"> 1. Read the story together 2. Re-visit the story (ask questions eg: Tell me the ending of the story. Do you think the mouse helped and why?) 3. Let your child tell the story themselves using Talk4 writing/Pie Corbett story telling actions 4. Refer to attached <p>https://www.youtube.com/watch?v=X24I2IDkI9g</p> <p>Maths</p> <ol style="list-style-type: none"> 1. Unit 12 continues – one more / one greater than 2. Pick any number up to 20 (or more – optional) 3. Ask your child to say what is one more or one greater than E.g.12 what is one more than 12? <p>Science Draw and paint a sunflower or complete putting together a flower activity</p>	<p>P.E https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_GsiqbQ</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx tQ</p> <p>See Red word poster</p> <p>Reading https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk</p> <p>Password Parents20! https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Maths Please continue to do Maths Mastery or Mathletics</p> <p>Science https://www.twinkl.co.uk/resource/ca-sc-50-putting-together-a-flower-activity</p>
Tuesday	<p>P.E P.E with Joe – The Body Coach TV</p> <p>Phonics</p>	<p>P.E https://www.youtube.com/watch?v=IEWcBlvqjDk</p>

	<ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 2. Practice red words <p><u>Reading - Access free ebooks</u></p> <p><u>English</u></p> <ol style="list-style-type: none"> 1. Read the story together 2. Re-visit the story (ask more questions related to the story) 3. Repeat - Let your child tell the story themselves using Talk4 writing/Pie Corbett story telling actions 4. Repeat - Refer to attached link for actions that they can copy/learn https://www.youtube.com/watch?v=X24I2IDkI9g <p><u>Maths</u></p> <ol style="list-style-type: none"> 1. Unit 12 continues – one more / one greater than 2. Repeat - Pick any number up to 20 (or more – optional) 3. Ask your child to say what is one more or one greater than E.g. 12 What is one more than 12? <p><u>Geography</u> Go Jettters - Environment, weather and climate. Investigate the wind. Record the daily weather by keeping an ongoing weather diary using simple sentences and pictures.</p>	<p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9Gdx_tQ</p> <p>See Red word poster</p> <p>Reading https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk</p> <p>Password Parents20! https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Maths Please continue to do Maths Mastery or Mathletics</p> <p>You might want to share their story telling/actions on school Twitter (not showing their faces / optional)</p> <p>Geography https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-environment-weather-and-climate/zfb3scw</p>
Wednesday	<p><u>P.E</u> Do some cosmic kids Yoga in the living room. I wonder how many different ways you can move across your living room floor or garden?</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 	<p>P.E https://www.youtube.com/channel/UC5uiZ2KOZZeQDQo_GsiqbQ</p> <p>Phonics Ruth Miskin Training Videos</p>

	<p>2. Practice red words</p> <p><u>Reading - Access free ebooks</u></p> <p><u>English</u></p> <ol style="list-style-type: none"> 1. Read the story together 2. Re-visit the story (Ask more questions related to the story) 3. Make some puppets for the characters together <p><u>Maths</u></p> <ol style="list-style-type: none"> 1. Unit 12 continues – one more / one greater than 2. Repeat - Pick any number up to 20 (or more – optional) 3. Ask your child to say what is one more or one greater than E.g. 12 What is one more than 12? <p><u>ICT</u> https://www.busythings.co.uk/families</p> <p><u>Music</u> Whilst at home sing lots of songs; Disney, nursery rhymes and out of the ark</p>	<p>Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9Gdx_tQ</p> <p>See Red word poster</p> <p>Reading https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk Password Parents20! https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Maths Please continue to do Maths Mastery or Mathletics</p> <p>Music https://www.youtube.com/user/outoftheark</p>
Thursday	<p><u>P.E</u> P.E with Joe – The Body Coach TV</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> 1. Revise Set 1 and Set 2 2. Practice red words <p><u>Reading - Access free ebooks</u></p> <p><u>English</u></p> <ol style="list-style-type: none"> 1. Read the story together 2. Re-visit the story (Ask more questions related to the story) 3. Make some puppets for the characters together 4. Do a role play using the puppets you made together 	<p>P.E https://www.youtube.com/watch?v=IEWcBlvqjDk</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9Gdx_tQ</p> <p>See Red word poster</p> <p>Reading</p>

	<p><u>Maths</u></p> <ol style="list-style-type: none"> Unit 12 continues – one less than or fewer than Pick any number up to 20 (or more – optional) Ask your child to say what is one less or one fewer than E.g. 15 What is one fewer than 15? <p><u>Science</u> Label your drawing of a sunflower or a plant (Leaf, flower, stem and roots)</p>	<p>https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk Password Parents20! https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Maths Please continue to do Maths Mastery or Mathletics</p> <p>Science https://www.twinkl.co.uk/resource/T-T-043-Parts-of-a-plant-foundation</p>
Friday	<p><u>P.E</u> Exercise & Fitness for Kids - Jack Hartmann How long can you balance on 1 leg? Practice hopping, skipping and jumping.</p> <p><u>Phonics</u></p> <ol style="list-style-type: none"> Revise Set 1 and Set 2 Practice red words <p><u>Reading - Access free ebooks</u></p> <p><u>English</u></p> <ol style="list-style-type: none"> Read the story together Re-visit the story (ask more questions related to the story) Write in speech bubble what you think the animal might be saying, using puppets that you made <p><u>Maths</u></p> <ol style="list-style-type: none"> Unit 12 continues – one less than or fewer than Repeat - Pick any number up to 20 (or more – optional) Ask your child to say what is one less or one fewer than E.g. 15 What is one fewer than 15? 	<p>P.E https://www.youtube.com/watch?v=DYPTJj6hd44</p> <p>Phonics Ruth Miskin Training Videos Set 1 speed sounds -9:30 Set 2 speed sounds – 10:00 Set 3 speed sounds – 10:30 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9Gdx_tQ</p> <p>See Red word poster</p> <p>Reading https://collins.co.uk/pages/big-cat-ebooks Username: parents@harpercollins.co.uk Password Parents20! https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Example:</p>


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	<p><u>Art</u> Get creative: Use different materials from around your house to create a mixed media picture. Materials you could use: Newspaper, magazines, food colouring to paint with wool, string and thread, old t-shirts, pencils and Paper</p> <p>Thank you so much parents/carers. These are just guidelines to support you at home with your child. Have fun, stay safe and stay well. EYFS Team</p>	 <p>You might want to share their story telling/actions on school Twitter (not showing their faces / optional)</p> <p>Art https://www.twinkl.co.uk/resources/home-early-years/early-years-expressive-arts-and-design/early-years-craft-activities</p>
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If you would like to contact the school, please email the following email address:

office@millbankacademy.org.uk

Kind regards,

Mrs L Tylee
Acting Head teacher



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