

Year 1 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English (Fiction)</b>	<p>Traditional Tales: Little Red Riding Hood</p> <p>Writing descriptions of characters and settings</p> <p>A written recount using a story map</p>	<p>Stories from other cultures: <i>Handa's Surprise</i></p> <p><i>We all Went on Safari</i></p> <p>Book review about the story <i>We All Went on Safari</i> using capital letters for proper nouns, commas in a list and 'and' as a coordinating conjunction</p>	<p>Stories from familiar settings:</p> <p><i>Dogger</i></p> <p>A written recount using a story map</p> <p>Writing descriptions of characters and settings</p>		Poetry	<p>Instructions</p> <p>Letters and diaries: <i>Diary of a Spider</i></p>
<b>English (Non-fiction)</b>				<p>Dictionary skills</p> <p>Information texts</p> <p>A non-fiction text about Tasmanian devils</p>		<p>Daily entries into their own diary</p> <p>Letters to their Year 2 teachers</p>
<b>GPS</b>	<p>Capital letters – proper nouns and to start sentences</p> <p>Full stops</p> <p>Adjectives</p> <p>Fronted adverbials - time</p>	<p>Capital letters – proper nouns and to start sentences</p> <p>Full stop</p> <p>Adjectives</p> <p>Question marks</p> <p>Commas – for expanded noun phrases and in lists</p>	<p>Capital letters – proper nouns and to start sentences</p> <p>Full stop</p> <p>Adjectives</p> <p>Verbs</p> <p>Question marks</p>	<p>Capital letters – proper nouns and to start sentences</p> <p>Full stop</p> <p>Adjectives</p> <p>Verbs</p> <p>Question marks</p>	<p>Capital letters – proper nouns and to start sentences</p> <p>Full stop</p> <p>Adjectives</p> <p>Verbs</p> <p>Question marks</p>	<p>Capital letters – proper nouns and to start sentences</p> <p>Full stop</p> <p>Adjectives</p> <p>Verbs</p> <p>Question marks</p>

		'and' as a coordinating conjunction	Commas – for expanded noun phrases and in lists  'and' as a coordinating conjunction  Prefix –un  Regular past tense suffix –ed	Commas – for expanded noun phrases and in lists  'and' as a coordinating conjunction  Prefix –un  Regular past tense suffix –ed  Possessive apostrophe  Alphabetical order  Repetition  Heading  Sub-heading  Technical terminology	Commas – to punctuate poetry	Commas – for expanded noun phrases and in lists  'and' as a coordinating conjunction  Prefix –un  Regular past tense suffix –ed  Possessive apostrophe  Speech marks
<b>Phonics / Reading</b>	Baseline Assessment (following on from previous year)  RWI Phonics (Revision of Set 1, moving to Set 2)	RWI Phonics (Revision of Set 1 and 2, moving to Set 3)	Assessment  RWI Phonics (Revision of Set 1, 2 and 3, moving to Additional Sounds)	RWI Phonics (Revision of Set 1, 2, 3 and Additional Sounds)	Assessment  RWI Phonics (Revision of Set 1, 2, 3 and Additional Sounds)	RWI Phonics (Revision of Set 1, 2, 3 and Additional Sounds)
<b>Handwriting</b>	<p>Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>					
<b>Maths</b>	Numbers to 10	Numbers to 20	Time	Fractions	Numbers 50 to 100 and beyond	Multiplication and division

	Addition and subtraction within 10 (Combination and partitioning) Shapes and patterns	Addition and subtraction within 20	Exploring calculation strategies within 20 Numbers to 50 Addition and subtraction within 20 (Comparison and difference)	Measures (1): Length and mass	Addition and subtraction (Applying strategies and structures) Money	Measures (2): Capacity and volume
<b>Science</b>	Materials	Space and Seasons	States of Matter	Sound and Light	Senses	Living and Nonliving organisms
<b>Geography</b>	People and Places Planet Earth	Globes, Maps and Atlases	Continents	Oceans and Seas	Weather and Seasons	Mountains, Hills and Valleys
<b>History</b>	Ancient Egypt	Ancient Egypt	Ancient Egypt	Ancient Greece	Ancient Greece	Ancient Greece
<b>Art</b>	The colour wheel Colour mixing Paintings by the experimental artists, Picasso and Matisse	Self-portraits Vincent Van Gogh's 'Portrait with Bandaged Ear', 1889 How facial expressions can show how we feel	The Lascaux Cave paintings, set in a complex of caves in France, 20,000 years old The lifestyle of the cavemen, women and animals depicted	John Singer Sargent's 'Carnation, Lily, Lily Rose', 1885 Make paper lanterns and learn how to use soft pastels to make their own light and dark images	Drawing, collage and printing skills Architecture and the landmarks in their home town The London skyline	Drawing and painting skills Still life paintings by Paul Cezanne and Vincent Van Gogh
<b>PSHE</b>	We are here to learn	We keep each other safe	We respect each other	Keeping Healthy	Relationships	A place to grow
<b>P.E.</b>	Multi skills Stopping and starting mechanics Throwing and catching	Multi skills Stopping and starting mechanics Throwing and catching	Multi skills Stopping and starting ABCs Throwing and catching Game activities	Multi Skills Stopping and starting ABCs Throwing and catching Game activities	Multi Skills Stopping and starting ABCs Throwing and catching Game activities	Multi Skills Stopping and starting ABCs Throwing and catching Game activities

					Team play	Team play
<b>Music</b>	<p>Responding to music</p> <p>Using singing voice</p> <p>Internal Pulse</p>	<p>Recognising voices, piano, guitar, drums and instruments of the orchestra</p> <p>Internal Pulse</p>	<p>Recognising voices, piano, guitar, drums and instruments of the orchestra</p> <p>Understand the difference between pulse and rhythm</p> <p>Rhythm</p>	<p>Recognising voices, piano, guitar, drums and instruments of the orchestra</p> <p>Understand the difference between pulse and rhythm</p> <p>Rhythm</p>	<p>Families of the orchestra</p> <p>Rhythm</p>	<p>Families of the orchestra</p> <p>Rhythm</p>