

Year 5 & 6 Spellings - Autumn Term 2

Dear parents,

Please find this term's spellings below. Each week, children will be tested on the week's list as well as some words from the previous week. It is important that children practise these every day. Awards will be given for progress and achievement in assembly. If you have any questions about supporting your child to learn their spellings, please speak to their teacher.

Week 1 (w/c 2/11)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
National Curriculum words	Endings which sound like / əs / fspelt - cious or - tious	National Curriculum words	Endings which sound like / ʃəl / -cial	National Curriculum words	Words ending in - ant, -ance / -ancy, - ent, -ence / -ency	National Curriculum words
accommodate	vicious	apparent	official	category	observant	conscious
accompany	precious	appreciate	special	cemetery	observance	controversy
according	conscious	attached	artificial	committee	observation	convenience
achieve	delicious	available	partial	communicate	expectant	correspond
aggressive	malicious	average	confidential	community	expectation	criticise (critic + ise)
amateur	suspicious	awkward	essential	competition	hesitant	curiosity
ancient	ambitious	bargain	initial	conscience	hesitancy	definite

<i>advice / advise</i>	<i>cautious</i>	<i>bruise</i>	<i>financial</i>	<i>aisle / isle</i>	<i>hesitation</i>	<i>altar / alter</i>
<i>affect / effect</i>	<i>fictitious</i>	<i>desperate</i>	<i>commercial</i>	<i>aloud / allowed</i>	<i>tolerant</i>	<i>ascent / assent</i>
<i>accommodate</i>	<i>infectious</i>	<i>determined</i>	<i>provincial</i>	<i>disastrous</i>	<i>tolerance</i>	<i>excellent</i>
<i>accompany</i>	<i>familiar</i>	<i>develop</i>	<i>bridal / bridle</i>	<i>embarrass</i>	<i>toleration</i>	<i>existence</i>
<i>according</i>	<i>foreign</i>	<i>dictionary</i>	<i>cereal / serial</i>	<i>environment</i>	<i>exaggerate</i>	<i>explanation</i>