

## Windmill Provision Map

Area of Difficulty	Wave 1 Inclusive quality first teaching for all	Wave 2 Additional interventions to secure age related expectations	Wave 3 Targeted and personalized interventions
<i>Cognition and Learning</i>	<p>Students access differentiated work within their mainstream classes.</p> <p>Classrooms are encouraged to use increased visuals.</p> <p>Windmill class teacher will consult and meet regularly with mainstream teachers.</p> <p>Pre-teaching of vocabulary.</p>	<p>Booster specific groups focused on literacy and numeracy.</p> <p>Reverse inclusion groups provided.</p> <p>Students have child friendly IEPs</p> <p>Students carry a star chart based on their IEP targets.</p> <p>Windmill will provide necessary visuals for classroom teachers.</p>	<p>Exam access arrangements</p> <p>Individually targeted teaching assistant support in mainstream lessons</p> <p>Targeted homework sent home for follow up.</p> <p>1:1 teaching from specialist teacher for defined outcome/time</p> <p>Small group or paired work with specialist teacher or TA</p> <p>Specialist teaching support</p> <p>In class support (with a teaching assistant)</p>
<i>Communication and Interaction</i>	<p>Visual aids to support key vocabulary, concepts and themes.</p> <p>Quality First teaching with appropriate differentiation (including best SEND practice).</p> <p>Access to assessment for identification of significant needs.</p> <p>A comprehensive CPD programme for class teachers on the work of the Windmill Centre and the needs of our pupils.</p> <p>Creation of resources for class teachers that support the learning of pupils in the Windmill</p>	<p>Lunchtime support and provision for targeted pupils.</p> <p>Transition support into secondary school.</p> <p>Film club.</p> <p>Assessment and identification of language need and feedback to parents and staff.</p> <p>Timetabled group interventions including: Lego therapy, Box Clever, Social Skills intervention, social stories, Talk Boost.</p> <p>Detailed pen portraits for staff on centre pupils.</p>	<p>Exam Access Arrangements.</p> <p>Individually targeted Teaching Assistant support in mainstream lessons.</p> <p>Targeted sessions in the Centre working with a Speech and Language Therapist/Specialist Teacher/Specialist TAs.</p> <p>On-going monitoring and regular feedback to parents and students (at least termly and including the</p>

	<p>Centre. Regular information mornings for parents of pupils with SEND.</p>	<p>Three meetings a year with parents and pupils to plan bespoke and personalized packages of support for pupils in the Windmill Centre. Where needed, help from an external agency.</p>	<p>Annual Review). 1:1 sessions with other specialist staff in the school, linked to other needs on ECHP. Individual visual timetables for all children Speech and Language sessions for all students Weekly contact around SALT programs/advice</p>
<p><i>Social, Emotional and Mental Health</i></p>	<p>Windmill staff have a check-in time with Windmill students at the beginning and end of their day.</p> <p>Windmill staff monitor and communicate about the needs of the students throughout the day.</p>	<p>Assessment and identification social and emotional needs.</p> <p>SCERTS profile monitored throughout the year and updated.</p>	<p>Individual programs are created and delivered during IEP time slots within the Windmill classroom.</p> <p>Children have their progress monitored through SCERTS which helps direct individual programs</p> <p>Group Social skill lessons are run to target specific pervasive classroom needs.</p> <p>Individual behavior plans</p> <p>Anger management sessions</p> <p>Outside agency contact (CAMHS)</p>

<p><i>Sensory and Physical</i></p>	<p>Built in movement breaks for students during the day  Students are given fidget toys and cushions if necessary to bring to their respective classes</p>	<p>Observation of Windmill students within their mainstream environment to monitor sensory needs.  Staff ensure that all students are gradually able to follow lunchtime and playtime routines independently.</p>	<p>Access to an Occupational Therapist for programs and monitoring    Windmill TA's follow up and run weekly individualized OT sessions with students    Food desensitization at lunchtime by teacher or teaching assistant.    Transport (home-school)</p>
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