



18th March 2020

Dear Parents,

We have sent home the majority of the children's take-home resources. It is essential that your child continues to receive an education even when the school is forced to close. Please do not spend more than 30-40 minutes at a time on homework – you can always come back to it. A little at a time and often works best. When school reopens, please return all completed work.

Key Stage One have set homework for the following subjects: Phonics, Maths, Literacy, Spelling and Handwriting.

Please see below a guide for how to support your child at home. This guide is for parents to follow at their own discretion, but we would like to offer guidance so you are aware of your child's daily routine in school.

Please see suggested timetable below:

Phonics: 20-30 mins Children to complete one of the following tasks:

- Read paper RWI phonics books and practise sounds, green words and alien words in the phonics booklet.
- Read some of their reading books and summarise what has happened in the text (this can be verbally or written down in your child's yellow writing journal).

Break: 15-30mins

English: 20-30 mins

- Write a diary entry using the template provided, or their own diary entry about their day.
- In Yellow Writing journal write a story; a character profile about a made up character including description of where their character lives, appearance, personality, likes and dislikes or keep a daily journal / diary.
- Design their own chocolate bar or own sweet / chocolate factory and write a description about their design.
- Write an alternate ending to the story Mr Gumpy's Outing, Owl Babies, Gorilla or Where The Wild Things Are.
- Write another letter to Mr Gumpy about what you have been doing at home.





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Maths: 20-30 mins

- Activity mats
- Choice of activities on suggestion sheet provided
- Maths With Parents
- Athletics

Spelling and Handwriting. 10-20 mins

- Complete handwriting and spelling words on paper provided or in the exercise book.

We **do not** expect your child to complete all of the above activities, but have provided a selection of activities for your child to **choose** from. Children can also practise some of their school routines like talking about today's, yesterday's and tomorrow's date. They know songs for the days of the week and months of the year, and can use language like 'one more' and 'one less' for the date.

Enjoy your time with your family during this interim period and we look forward to seeing you after the holidays. Please keep an eye on your emails to see what Maths with Parents homework etc are assigned. Many thanks for your continued support!

Yours sincerely,
Miss Marsh



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