

Dear Parents and Carers,

**RE: KS2 home learning in the event of school closure**

We have sent home the majority of the children's take-home resources. It is essential that your child continues to receive an education even when the school is forced to close. To support this, please find attached a guide to your child's home learning pack that contains English, British history, Ancient History, Maths, Geography and Latin resources. Every day, the expectation is that your child is supported by an adult to complete tasks outlined below. When school reopens, we will be going through every child's exercise books and checking the work has been completed.

**KS2 take-home resources**

- Every day, pupils must complete a day of grammar homework in their homework booklets. The grammar homework should not be completed in one go – children must complete only one day each day.
- Spelling lists – all pupils must practise the spellings from their spelling lists for at least half an hour each day.
- A KS2 Poetry Unit has been printed for all KS2 classes – all pupils must spend at least one hour a day studying their poetry unit. Pupils should complete all vocabulary exercises, comprehension tasks, creative writing tasks and essay writing tasks.
- Every KS2 child will take home Ancient History, British History and Geography textbook. When the school reopens this must be returned to school.
- Every KS2 child will have a new exercise book– children will complete all their work in these exercise books. Please make sure pupils write the date at the top of all work in their exercise book.
- Every child should have novel – these need to be read daily and pupils/parents must be signing their reading journals.

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The following work is for Year 6:

## **British History**

### **Chapter 16. The Restoration and Glorious Revolution (Pages 129-138)**

#### **Week 4 (Page 136)**

1. Vocabulary Questions – Question 16 (Fill in the gaps A-E)
2. Comprehension Questions – Questions 12-15
3. Thinking Deeper – Who do you think was the greatest and worst monarch out of these 17<sup>th</sup> century leaders: Charles I, Cromwell, Charles II and James II?

#### **Week 5 (Page 137)**

1. Long writing task: Imagine you are James II. Write your memoirs (this is the thing that have happened to you in your life) including the following information:
  - Going to live in France in exile.
  - Returning home as king.
  - All the things you did to harm your popularity
  - Being invaded by your daughter and her husband.

#### **Week 6**

1. Long writing task (Essay): What are the causes of the Glorious Revolution? Follow the bullet points on Page 137 to help you complete this long writing task.

## **Ancient History**

### **Week 1**

#### **Lesson 1**

1. Read page 48 and 49 – Chapter 21 (Decline and Fall)
2. Complete Comprehension Questions 1 - 4– page 49

#### **Lesson 2**

1. Read page 48 and 49 – Chapter 21 (Decline and Fall)
2. Complete Comprehension Questions 5 - 8 page 50

#### **Lesson 3**

1. **Essay Task 1 or 2.** – If you want to do both that would be great. Page 50

### **Week 2**

#### **Lesson 1**

1. Read page 106 and 107 – Extension Chapter – (Alaric the Goth)
2. Complete Comprehension Questions 1 – 4 page 108

#### **Lesson 2**

1. Read page 106 and 107 – Extension Chapter – (Alaric the Goth)
2. Complete Comprehension Questions 5 – 8 page 108

#### **Lesson 3**

1. **Creative Writing 1 or 2.** – If you want to do both that would be great. Page 108

## **English**

1. Children are expected to read Tales of Shakespeare or any other library book they have taken home.

### **Antony and Cleopatra**

1. Read pages 88-94 and complete the linked vocabulary activities and comprehensions questions.
2. Read pages 94-100 and complete the linked vocabulary activities and comprehension questions.
3. Complete the creative writing activity on page 56 of the text book.

### **English revision**

1. Complete a daily comprehension text in the CPG books.

## **Geography**

### **Week 1**

#### **Lesson 1**

1. Read pages 103-104
2. Complete questions 1-8
3. Copy keywords and concepts box

#### **Lesson 2**

1. Re read chapter 19
2. Complete graph activities
3. Complete map activities
4. Use the maps in the back of your book to support.

### **Week 2**

#### **Lesson 1**

1. Read chapter 20
2. Complete questions 1-9
3. Copy keywords and concepts box

#### **Lesson 2**

1. Re read chapter 20
2. Complete graph activities
3. What are the similarities and differences between an arid climate zone and a temperate climate zone?

## **Latin**

- Children should complete sections 1-3 and revise the vocabulary they have covered so far.
- There is also information on the websites they can access to practise as well.

## **Maths**

1. -Complete daily arithmetic practise.
2. -Complete daily reasoning practise.

## On return to school

When school reopens, please bring your home learning pack and exercise books back to school.

We want to mitigate the effect that this closure has on your child's learning as much as possible. Therefore, it is essential that your child is completing work daily, with adult support, for all subjects.

If you would like to contact the school, please email the following email address:

[office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)

Kind regards,

Mrs L Tylee  
**Acting Head teacher**