

Dear Parents and Carers,

RE: KS2 home learning in the event of school closure

We have sent home the majority of the children's take-home resources. It is essential that your child continues to receive an education even when the school is forced to close. To support this, please find attached a guide to your child's home learning pack that contains English, British history, Ancient History, Maths, Geography and Latin resources. Every day, the expectation is that your child is supported by an adult to complete tasks outlined below. When school reopens, we will be going through every child's exercise books and checking the work has been completed.

KS2 take-home resources

- Every day, pupils must complete a day of grammar homework in their homework booklets. The grammar homework should not be completed in one go – children must complete only one day each day.
- Spelling lists – all pupils must practise the spellings from their spelling lists for at least half an hour each day.
- A KS2 Poetry Unit has been printed for all KS2 classes – all pupils must spend at least one hour a day studying their poetry unit. Pupils should complete all vocabulary exercises, comprehension tasks, creative writing tasks and essay writing tasks.
- Every KS2 child will take home Ancient History, British History and Geography textbook. When the school reopens this must be returned to school.
- Every KS2 child will have a new exercise book– children will complete all their work in these exercise books. Please make sure pupils write the date at the top of all work in their exercise book.
- Every child should have novel – these need to be read daily and pupils/parents must be signing their reading journals.

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The following work is for Year 5:

British History

Chapter 16. The Restoration and Glorious Revolution (Pages 129-138)

Week 4 (Page 136)

1. Vocabulary Questions – Question 16 (Fill in the gaps A-E)
2. Comprehension Questions – Questions 12-15
3. Thinking Deeper – Who do you think was the greatest and worst monarch out of these 17th century leaders: Charles I, Cromwell, Charles II and James II?

Week 5 (Page 137)

1. Long writing task: Imagine you are James II. Write your memoirs (this is the thing that have happened to you in your life) including the following information:
 - Going to live in France in exile.
 - Returning home as king.
 - All the things you did to harm your popularity
 - Being invaded by your daughter and her husband.

Week 6

1. Long writing task (Essay): What are the causes of the Glorious Revolution? Follow the bullet points on Page 137 to help you complete this long writing task.

Ancient History

Week 1

Lesson 1

1. Read page 19 and 20 – Chapter 9 (The Roman Empire)
2. Complete Comprehension Questions 1-5– page 20

Lesson 2

1. Read page 19 and 20 – Chapter 9 (The Roman Empire)
2. Complete Comprehension Questions 5-10 page 21

Lesson 3

1. **Extension Chapter of your choice** – Read and Complete Comprehension Questions

Week 2

Lesson 1

1. Read page 22, 23 and 24 – Chapter 10 (The Emperors)
2. Complete Comprehension Questions 1-5– page 24

Lesson 2

1. Read page 22, 23 and 24 – Chapter 10 (The Emperors)
2. Complete Comprehension Questions 6-12 page 24

Lesson 3

1. **Extension Chapter of your choice** – Read and Complete Comprehension Questions

English

1. Children should spend one hour studying their poetry textbook each day. We have already started working through this in class so children are familiar with the format. Because we are working through this daily, children will need to indicate to parents which poems we have already looked at.
2. Children can complete one day of their grammar homework booklets each day.

3. Children can learn and practice the spellings from the Spring 2 spelling list.
4. Children are expected to read Lion Witch and Wardrobe/Abominables or any other library book they have taken home.

Geography

Week 1

Lesson 1

1. Read page 86 paragraphs 1 and 2
2. Complete questions 1 – 6
3. Copy keywords and concepts box

Lesson 2

1. Read page 87 paragraphs 1 and 2
2. Complete questions 7 – 9
3. Draw a flow diagram showing the journey of a raw material (corn) ending up on the shelf in a supermarket as a product (cornflakes).

Week 2

Lesson 1

1. Read page 90 paragraphs 1, 2 and 3
2. Complete questions 1 – 4
3. Copy keywords and concepts box
4. Add extra detail to your flow diagram from last week.

Lesson 2

1. Read page 91 paragraphs 1 and 2
2. Complete questions 5-8
3. Complete the graph activities section using the graph on page 93 to support.

Latin

1. Children should complete sections 1-3 and revise the vocabulary they have covered so far.
2. There is also information on the websites they can access to practise as well.

Maths

1. Complete 20 minutes of Mathletics daily – Mrs Tylee will set you tasks to complete
2. Daily time table practice
3. Arithmetic tests every two days
4. Use the Mathematics mastery homework booklet to practice (one unit per day)
5. See the revision topics on the front of the maths booklet and visit the websites

On return to school

When school reopens, please bring your home learning pack and exercise books back to school.

We want to mitigate the effect that this closure has on your child's learning as much as possible. Therefore, it is essential that your child is completing work daily, with adult support, for all subjects.

If you would like to contact the school, please email the following email address:

office@millbankacademy.org.uk

Kind regards,

Mrs L Tylee
Acting Head teacher