

Dear Parents and Carers,

**RE: KS2 home learning in the event of school closure**

We have sent home the majority of the children's take-home resources. It is essential that your child continues to receive an education even when the school is forced to close. To support this, please find attached a guide to your child's home learning pack that contains English, British history, Ancient History, Maths, Geography and Latin resources. Every day, the expectation is that your child is supported by an adult to complete tasks outlined below. When school reopens, we will be going through every child's exercise books and checking the work has been completed.

**KS2 take-home resources**

- Every day, pupils must complete a day of grammar homework in their homework booklets. The grammar homework should not be completed in one go – children must complete only one day each day.
- Spelling lists – all pupils must practise the spellings from their spelling lists for at least half an hour each day.
- A KS2 Poetry Unit has been printed for all KS2 classes – all pupils must spend at least one hour a day studying their poetry unit. Pupils should complete all vocabulary exercises, comprehension tasks, creative writing tasks and essay writing tasks.
- Every KS2 child will take home Ancient History, British History and Geography textbook. When the school reopens this must be returned to school.
- Every KS2 child will have a new exercise book– children will complete all their work in these exercise books. Please make sure pupils write the date at the top of all work in their exercise book.
- Every child should have novel – these need to be read daily and pupils/parents must be signing their reading journals.

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The following work is for Year 3:

## **British History**

### **Chapter 4. Henry II and Thomas Becket (Page 25-32)**

#### **Week 4**

1. Vocabulary Questions – Question 9 (Fill in the gaps A-E)
2. Comprehension Questions – Questions 14 and 15.
3. Thinking Deeper – Write a paragraph explaining how Henry II would have felt while doing his penance.

#### **Week 5 (Page 32)**

1. Long writing task: Imagine you are a knight who killed Thomas. Tell the story of what happened. The story should be in three parts;
  - Beginning (hearing Henry shout about Thomas)
  - Middle (Riding to Canterbury)
  - End (Killing Thomas)

This should be a page long and contain many powerful adjectives to be engaging and lots of verbs to tell the story. Similes and metaphors make stories more engaging!

#### **Week 6 (Page 32)**

1. Long writing task (Essay): “Making Thomas Archbishop only gave Henry II more problems” Do you agree? Write a page giving reasons for what you believe and write another paragraph explaining why some people might disagree with your point of view.

## **Ancient History**

### **Week 1**

#### **Lesson 1**

1. Read page 6 and 7 – Chapter 2 (Kings, Queens and Pharaohs)
2. Complete Key Vocabulary – page 8

#### **Lesson 2**

1. Read page 6 and 7 – Chapter 2 (Kings, Queens and Pharaohs)
2. Complete Comprehension Questions 1-8 page 9

#### **Lesson 3**

1. Essay Task – Page 9 (Can be written as a table of advantages and disadvantages also)

### **Week 2**

#### **Lesson 1**

1. Read page 10 and 11– Chapter 3 (Trade)
2. Complete Key Vocabulary – page 12 and 13

#### **Lesson 2**

1. Read page 10 and 11– Chapter 3 (Trade)
2. Complete Comprehension Questions 1-6 page 13

#### **Lesson 3**

1. Essay Task – page 13 (Can be written as a table of advantages of trade)

## English

1. Children should spend one hour studying their poetry textbook each day. We have already started working through this in class so children are familiar with the format. Because we are working through this daily, children will need to indicate to parents which poems we have already looked at.
2. Children can complete one day of their grammar homework booklets each day.
3. Children can learn and practice the spellings from the Spring 2 spelling list.
4. Children are expected to read Matilda any other library book they have taken home.
5. They may choose exercises from the Matilda textbooks to work through if they want to complete additional work.

## Geography

### **Week 1**

#### **Lesson 1**

1. Read page 57 chapters 1 and 2
2. Complete questions 1 – 7

#### **Lesson 2**

1. Read page 57 chapters 3 and 4
2. Complete questions 8 – 11
3. Copy keywords and concepts box

### **Week 2**

#### **Lesson 1**

1. Read page 60
2. Complete questions 1 – 4
3. Copy keywords and concepts box

#### **Lesson 2**

1. Read page 60
2. Locate the countries of Europe mentioned in the map work activities using your map at the back of your book.
3. Write the name of the capital city for each of the countries mentioned in the map work activities.

## Latin

1. Children should complete sections 1-3 and revise the vocabulary they have covered so far.
2. There is also information on the websites they can access to practise as well.

## Maths

1. Complete 20 minutes of Mathletics daily
2. Check Maths with Parents every Friday and complete set tasks
3. Daily time table practice
4. Work through workbooks approximately 4 pages daily

## On return to school

When school reopens, please bring your home learning pack and exercise books back to school.

We want to mitigate the effect that this closure has on your child's learning as much as possible. Therefore, it is essential that your child is completing work daily, with adult support, for all subjects.

If you would like to contact the school, please email the following email address:

[office@millbankacademy.org.uk](mailto:office@millbankacademy.org.uk)

Kind regards,

Mrs L Tylee  
**Acting Head teacher**