



Evidencing the impact of the Primary PE and Sports Premium
Sports Premium Funding Report 2018 – 2019

What is the Sports Premium funding?

The Government is providing funding to improve provision of physical education (PE) and sport in primary schools. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. In 2017-2018, all schools received a lump sum of £16,000 plus a premium of £10 per pupil. Millbank Academy received £19,810 in the school year 2017/2018. In 2018/2019, sports premium funding continues to be £16,000 plus a premium of £10 per pupil.

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, through:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils in after school sport clubs and holiday clubs.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Millbank does very well at competitive sports arranged within the Westminster PE and School Sports Network • Children have access to a PE coach, other specialist sports coaches and a variety of sports clubs • Swimming for Year 4 was re-introduced in 2017-2018 	<ul style="list-style-type: none"> • Introduce a greater variety of sports into the curriculum • Create more opportunities for staff CPD

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	51%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	51%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,000		Date Updated: 15/10/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the opportunities given to children for daily physical activity at school	<ul style="list-style-type: none"> Offer a range of activities at playtime and lunchtime Sports coach at lunchtime Increase the number of before school and after school sports clubs 	£10,000	The school offers a range of activities so that every child is engaged in at least 30 minutes of physical activity each day.	Ensure that the range of activities is maintained and monitored Review the activities provided	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To link PE to improving the English and Mathematics outcomes/provision in the school.	<ul style="list-style-type: none"> Continue with the Chelsea Football Club Rising Stars programme across the school. 	£1,000	The profile of sport will be raised and this will be liked to improving outcomes in Reading, Writing and Mathematics.	The programme will be reviewed to assess its impact.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that staff receive more training in the teaching of PE. The children will receive good or better teaching in PE lessons.	<ul style="list-style-type: none"> Buy into the PE Hub which will enable the teachers to have full access to a wide variety of National Curriculum led PE lessons CPD sessions on PE Team teaching with the PE Co-ordinator and PE coach Training from Chelsea Football coaches 	£2,000	Teachers are observed teaching good or better lessons in PE.	Maintain the level of training given to teachers to ensure that they remain confident and are not deskilled thanks to subject specific teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children are given the opportunity to experience a wide range of sports.	<ul style="list-style-type: none"> Continue with ballet lessons, gymnastics and karate Continue with boccia Introduce badminton 	£5,000	Children will have access to an even broader range of sports and activities. Children will become more confident participating in a range of sports.	The sports will be reviewed to see what provision will be offered in future years.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure that the school participates in inter-school competitions.</p>	<ul style="list-style-type: none"> • The school will buy into the Westminster PE and School Sport Network • The school will participate in the inter-school competitions 	<p>£2,000</p>	<p>More children will be involved in competitive sports and games.</p> <p>PE teacher will ensure that more children than before are involved in school teams for competitive games</p>	<p>The PE co-ordinator will maintain and enhance good relationships with the other schools involved. This will further enhance the range of competitive sports.</p>
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